



RIALTO

Unified School District

BOARD OF EDUCATION
Agenda, August 12, 2020



***“Bridging Futures
Through Innovation”***

MISSION

The mission of the Rialto Unified School District, the bridge that connects students to their aspirations for the future, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectation for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of universal diversity

RUSD Board of Education

Mrs. Nancy G. O'Kelley, President

Ms. Dina Walker, Vice President

Mr. Joseph W. Martinez, Clerk

Mr. Joseph Ayala, Member

Mr. Edgar Montes, Member

RUSD Superintendent

Dr. Cuauhtémoc Avila



Cover Picture

A celebration of an outstanding achievement! The Rialto Unified School District, on July 29, celebrated our students with a summer school graduation ceremony. Milor High graduate, **Mia Fuentes** (center), was one of 38 graduates to graduate at the completion of summer school. Lead Strategic Agent, **Dr. Darren McDuffie** (left), Milor High Principal, **Ms. Kyla Griffin**, and Superintendent, **Dr. Cuauhtémoc Avila** (right), were on hand at Carter High School to honor Fuentes and the rest of the Class of 2020. Congrats to all of our graduates!

RIALTO UNIFIED SCHOOL DISTRICT
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

NANCY G. O'KELLEY
President

JOSEPH W. MARTINEZ
Clerk

EDGAR MONTES
Member



DINA WALKER
Vice President

JOSEPH AYALA
Member

TBA
Student Board Member

CUAUHTÉMOC AVILA, ED.D.
Superintendent

IMPORTANT PUBLIC NOTICE

The Board Meeting of August 12, 2020 will be held TELEPHONICALLY and available to the public via streamlined-audio only.

For those that wish to participate in the meeting and/or make public comments, Please follow the steps set forth below:

- **To access the Board Meeting via live stream, go to “Our Board”, scroll down to “Board Meeting Videos” and click play.**
- **The agenda may be accessed on our website by also going to “Our Board” and scrolling down to “Agendas and Minutes”.**
- **Although not required, for those who wish to make a public comment at this meeting, please email your comments to Martha Degortari, Executive Administrative Agent, at mdegorta@rialto.k12.ca.us, or leave a detailed message with your comment and call back number at (909) 820-7700, ext. 2124, no later than 4:00 p.m., the day of the Board meeting.**
- **To listen to this Board meeting in Spanish, please visit our website at www.rialto.k12.ca for instructions.**



**RIALTO UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
AGENDA**

August 12, 2020

**Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California**

Board Members:

**Nancy G. O'Kelley, President
Dina Walker, Vice-President
Joseph Martinez, Clerk
Joseph Ayala, Member
Edgar Montes, Member**

Superintendent:

Cuauhtémoc Avila, Ed.D.

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

Pages

A. OPENING

A.1 CALL TO ORDER - 6:30 p.m.

A.2 OPEN SESSION

A.2.1 Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

A.3 CLOSED SESSION

Moved _____

Seconded _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Vote by Board Members to move into Closed Session:

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joe Ayala

_____ Edgar Montes

Time: _____

A.3.1 PUBLIC EMPLOYEE EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIG NMENT OF EMPLOYEES (GOVERNMENT CODE SECTION 54957)

Administrative Appointment:

- Applied Behavior Analyst Specialists (2)

A.3.2 STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION ENROLLMENTS

A.3.3 CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

A.4 ADJOURNMENT OF CLOSED SESSION

Moved _____

Seconded _____

Vote by Board Members to adjourn out of Closed Session.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joe Ayala

_____ Edgar Montes

Time: _____

A.5 OPEN SESSION RECONVENED 7:00 p.m.

A.6 PLEDGE OF ALLEGIANCE

A.7 REPORT OUT OF CLOSED SESSION

A.8 ADOPTION OF AGENDA

Moved _____

Seconded _____

Vote by Board Members to adopt the agenda.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joe Ayala

_____ Edgar Montes

B. PRESENTATIONS - None

C. COMMENTS

C.1 PUBLIC COMMENTS FROM THE FLOOR

At this time, any person wishing to speak on any item not on the Agenda will be granted three minutes.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

C.4 COMMENTS FROM THE SUPERINTENDENT

C.5 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING

16

D.1 OPEN PUBLIC HEARING

Moved _____

Seconded _____

Vote by Board Members to open Public Hearing.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joe Ayala

_____ Edgar Montes

Time: _____

D.1.1 FORM FOR PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT (AB1200)

17

PUBLIC HEARING: Pursuant to the requirements of Governmental Code and Board Policy, the Form for Public Disclosure of Proposed Collective Bargaining Agreement [AB1200 (Statutes of 1991, Chapter 1213) as revised by AB2756 (Statutes of 2004, Chapter 25), Government Code 3547.5] between the Rialto Education Association (REA), and the Rialto Unified School District Board of Education, is hereby posted in compliance with the legislative requirements for public notice.

D.2 CLOSE PUBLIC HEARING

Moved _____

Seconded _____

Vote by Board Members to close Public Hearing.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joe Ayala

_____ Edgar Montes

Time: _____

D.3 PUBLIC INFORMATION

22

Williams Settlement Legislation Quarterly Uniform Complaint Report
Summary for April - June 2020

E. CONSENT CALENDAR ITEMS

23

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved _____

Seconded _____

Vote by Board Members to approve Consent Calendar Items.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joe Ayala

_____ Edgar Montes

E.1 MINUTES

E.1.1 MINUTES - SPECIAL BOARD MEETING OF JULY 17, 2020 24

Approve the minutes of the Special Board Meeting of July 17, 2020.

E.1.2 MINUTES - REGULAR BOARD MEETING OF JULY 15, 2020 31

Approve the minutes of the Board Meeting of July 15, 2020.

E.2 GENERAL FUNCTIONS CONSENT ITEMS

E.2.1 SECOND READING OF REVISED BOARD POLICY 5113.1(a-e); CHRONIC ABSENCE AND TRUANCY 52

Approve second reading of revised Board Policy 5113.1(a-e); Chronic Absence and Truancy.

E.2.2 SECOND READING OF BOARD POLICY 5131.8(a-c); MOBILE COMMUNICATION DEVICES 57

Approve second reading of Board Policy 5131.8(a-c); Mobile Communication Devices.

E.3 INSTRUCTION CONSENT ITEMS - None

E.4 BUSINESS AND FINANCIAL CONSENT ITEMS

E.4.1 WARRANT AND PURCHASING ORDER LISTINGS

Approve Warrant Listing and Purchase Order Listing for all funds from June 26, 2020 through July 23, 2020 (sent under separate cover to Board Members). A copy for public review is available on the District's web site.

E.4.2 DONATIONS

60

Accept the listed donations from Your Cause, LLC Trustee for Wells Fargo Community Support; Atkinson, Adelson, Loya, Ruud & Romo; Gustavo Theisen 2010 Revocable Trust; Sally Cragun-Hernandez; Mark & July Coleman; Debbie Martinez; Hoover & Charmaine Helenihi; Jesus & Livier Garcia; Columbia Steel; ULine; Industrial Fire Protection; Athletes for Life; Box Tops for Education, and request that a letter of appreciation be sent to the donor.

E.4.3 AGREEMENT WITH 806 TECHNOLOGIES

61

Ratify an agreement with 806 Technologies to assist with the collection and monitoring of documents that are required by law for Titles I, II, III and IV programs, effective July 1, 2020 through June 30, 2021, at a cost not-to-exceed \$14,500.00, and to be paid from the General Fund - Title I Funds.

E.4.4 AGREEMENT WITH EXPLORE LEARNING GIZMOS

62

Approve an agreement with Explore Learning Gizmos to provide virtual labs for all students in grades 6-12, effective August 13, 2020 through June 30, 2021, at a cost not-to-exceed \$43,031.25, and to be paid from the General Fund.

E.4.5 AGREEMENT WITH SKIES LEARN – RIALTO MIDDLE SCHOOL

63

Approve an agreement with SKIES Learn platform to increase student engagement and access core curriculum for all students at Rialto Middle School, effective August 13, 2020 through June 30, 2021, at a cost not-to-exceed \$3,700.00, and to be paid from the General Fund - Site Title I Funds.

- E.4.6 AGREEMENT WITH THE CORE COLLABORATIVE – BEMIS, HENRY AND MYERS ELEMENTARY SCHOOLS** 64
- Approve an agreement with The Core Collaborative to provide nine (9) days of professional development to develop Impact Teams at Bemis, Henry and Myers Elementary Schools, effective August 13, 2020 through June 30, 2021. Each school will pay a total cost not-to-exceed \$12,600.00, for a total cost not-to-exceed \$37,800.00, to be paid from the General Fund – Site Title I Funds.
- E.4.7 AGREEMENT NO. 20/21-0169 WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS - MEDI-CAL ADMINISTRATIVE ACTIVITIES** 66
- Ratify agreement 20/21-0169 with the San Bernardino County Superintendent of Schools for Medi-Cal Administrative Activities under the supervision of the California County Superintendent’s Educational Services Association for the on-line monitoring of claims, for an amount not-to-exceed \$27,828.00 to be paid through Medi-Cal Administrative Activities funds, effective July 1, 2020 through June 30, 2021.
- E.4.8 AGREEMENT WITH SOCIAL ACTION CORPS HEALTH SYSTEMS-VIRTUAL DENTISTRY** 67
- Approve an agreement with Social Action Corps Health Systems (SACHS) to provide dental health services, effective August 13, 2020 through June 30, 2021, at no cost to the District.
- E.4.9 AGREEMENT WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS, REGIONAL OCCUPATION PROGRAM – CYBER SECURITY COURSES** 68
- Approve an agreement with San Bernardino County Superintendent of Schools (SBCSS) Regional Occupation Program (ROP) to cover the two Cyber Security courses, effective August 13, 2020 through June 30, 2022, at a cost not-to-exceed \$28,500.00, and to be paid from the CTEIG Fund.

E.4.10 APPROVAL TO USE PUBLIC BIDS AND CONTRACTS FOR FURNITURE, EQUIPMENT AND SERVICES

69

Approve Colton Joint U.S.D Bid# 18-02, Corona-Norco U.S.D Bid# 16/17-004, County of S.B RFP# Agency17-Purc-2378 and Bid#20509A-3, Glendale U.S.D Bid#P-13 18/19, Irvine U.S.D Bid# 19/20-01, Los Angeles C.O.E Bid # 18/19-1620, Los Rios Community College Bid No. 19017, Moreno Valley U.S.D Bid# 16/17-36, San Diego U.S.D Bid# GD-16-0854-76, S.B.C.S.S Bid# 19/20-1273, State of CA. Bid# SLP-18-70-0025P and Bid# 1-18-23-23-A-H, CMAS Contract #'s 4-15-78-0013E, 3-16-70-0793H, 3-19-70-0793L, 3-18-70-2486K, 3-18-70-2486M 3-18-70-2486N, 3-19-70-2486P, 3-19-70-2486R, 3-19-58-0263A, 3-13-70-0697H, 3-16-70-0697M, 3-17-70-0697P, 3-19-70-0697W, 3-17-70-3415B, 4-19-78-0072B, 3-18-70-1975N, 3-17-05-0001A, 4-20-00-0085C, 3-11-70-2298P, 3-20-84-0075A, 4-13-72-0008C 3-11-70-0876AG, 3-15-70-0876AM, 3-17-70-0876AN, 3-17-70-0876AP, 3-18-70-0876AQ, 3-19-70-0876AU, 3-16-70-2382B, 3-08-70-0876Y, NASPO Contract #'s 7-14-70-04, 7-17-70-40-05, 7-15-70-34-003, 7-15-70-34-001 and MA149-1 for the 2020-2021 Fiscal Year, at a cost to be determined at time of purchase(s), and to be paid from the General Fund.

E.4.11 STANDARD TRAINING SITE AGREEMENT WITH THOMAS JEFFERSON UNIVERSITY

76

Ratify Standard Training Site Agreement with Thomas Jefferson University to assist current and future educators in completing state requirements for credentialing from July 1, 2020 through June 30, 2025, at no cost to the District.

E.5 FACILITIES PLANNING CONSENT ITEMS

E.5.1 AGREEMENT WITH JOHN R. BYERLY, INC. FOR GEOTECHNICAL ENGINEERING, MATERIALS TESTING AND SPECIAL INSPECTION SERVICES FOR THE MODERNIZATION OF EXISTING CLASSROOMS AND SITE WORK AT DUNN ELEMENTARY SCHOOL

77

Approve an agreement with John R. Byerly, Inc. to provide geotechnical, materials testing and special inspection services for the modernization of existing classrooms and site work at Dunn Elementary School, effective August 16, 2020 to December 31, 2020, at a cost not-to-exceed \$6,741.00, and to be paid from Fund 25 – Capital Facilities Fund.

- E.5.2 AGREEMENT WITH JOHN R. BYERLY, INC. FOR GEOTECHNICAL ENGINEERING, MATERIALS TESTING AND SPECIAL INSPECTION SERVICES FOR THE MODERNIZATION OF EXISTING CLASSROOMS AT MORGAN ELEMENTARY SCHOOL** 78
- Approve an agreement with John R. Byerly, Inc. to provide Geotechnical, materials testing and special inspection services for the modernization of existing classrooms at Morgan Elementary School, effective August 16, 2020 to December 31, 2020, for a cost not-to-exceed \$5,733.00 and to be paid from Fund 25 – Capital Facilities Fund.
- E.5.3 AMENDMENT #1 TO BID NO. 18-19-012, IVL CONTRACTORS, INC. FOR THE ADDITIONAL SCOPE REQUIRED BY DIVISION STATE ARCHITECT (DSA) AND FIRE, LIFE, SAFETY (FLS) TO COMPLETE THE MODERNIZATION OF BUILDING “R” AT EISENHOWER HIGH SCHOOL** 79
- Approve Amendment #1 to Bid No. 18-19-012, IVL Constructors, Inc. for the additional scope required by Division State Architect (DSA) and Fire, Life, Safety (FLS) to complete the modernization of Building “R” at Eisenhower High School, at a cost not-to-exceed \$31,052.49, to be paid from Fund 21 - Measure Y, Series C, General Obligation (G.O.) Funds.
- E.5.4 AGREEMENT WITH PF VISION INC. FOR THE INSPECTION SERVICES OF THREE (3) MODULAR CLASSROOM BUILDINGS AND ASSOCIATED SITE WORK AT CASEY ELEMENTARY SCHOOL** 80
- Ratify an agreement with PF Vision Inc. for inspection services for the addition of three (3) modular classroom buildings at Casey Elementary School from June 1, 2020 through December 31, 2020, at a cost not-to-exceed \$25,000.00, and to be paid from Fund 25 – Capital Facilities Fund.
- E.5.5 AGREEMENT WITH PF VISION INC. FOR INSPECTION SERVICES FOR THE MODERNIZATION OF EXISTING CLASSROOMS AT DUNN ELEMENTARY SCHOOL** 81
- Ratify agreement with PF Vision Inc. for inspection services for the modernization of existing classrooms at Dunn Elementary School from June 1, 2020 through December 31, 2020, at a cost not-to-exceed \$18,000.00, and to be paid from Fund 25 – Capital Facilities Fund.

E.5.6 AGREEMENT WITH PF VISION INC. FOR INSPECTION SERVICES FOR THE MODERNIZATION OF EXISTING CLASSROOMS AT MORGAN ELEMENTARY SCHOOL 82

Ratify agreement with PF Vision Inc. for inspection services for the modernization of existing classrooms at Morgan Elementary School from June 1, 2020 through December 31, 2020, at a cost not-to-exceed \$18,000.00 – Fund 25 – Capital Facilities Fund.

E.6 PERSONNEL SERVICES CONSENT ITEMS

E.6.1 PERSONNEL REPORT NO. 1240 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES 83

Approve Personnel Report No. 1240 for classified and certificated employees.

E.6.2 RESOLUTION NO. 20-21-02 - COVID-19 CREDENTIAL WAIVER 87

Adopt Resolution No. 20-21-02 authorizing the Lead Personnel Agent, Personnel Services, to employ or assign identified individuals additional time to complete the requirements for the credential that authorizes the service or to provide employing agencies time to fill the assignment with an individual who either holds an appropriate credential or qualifies under one of the available assignment options.

E.6.3 RESOLUTION NO. 20-21-03 - ENGLISH LEARNER AUTHORIZATION WAIVER 88

Adopt Resolution No. 20-21-03 authorizing the Lead Personnel Agent, Personnel Services, to employ or assign identified individuals additional time to complete the requirements for the credential that authorizes the service or to provide employing agencies time to fill the assignment with an individual who either holds an appropriate credential or qualifies under one of the available assignment options. This includes waivers to employ or assign identified individuals when the employing agency finds there is an insufficient number of certificated persons who meet the specified employment criteria for the position.

F. DISCUSSION/ACTION ITEMS

89

F.1 AGREEMENT WITH APEX LEARNING INC.

90

Moved _____

Seconded _____

Approve an agreement with APEX Learning Inc. for unlimited licenses at the secondary level and for any high school and middle school student, effective August 13, 2020 through June 30, 2021, at a cost not-to-exceed \$121,863.00, and to be paid from the General Fund.

Vote by Board Members.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joe Ayala

_____ Edgar Montes

F.2 AGREEMENT WITH CURRICULUM ASSOCIATES FOR I-READY INSTRUCTION

91

Moved _____

Seconded _____

Approve an agreement with Curriculum Associates for the Math and ELA i-Ready Instruction program at 17 elementary schools and 5 middle schools, effective August 13, 2020 through June 30, 2021, at an average cost of \$10,000.00 per site (See cost breakdown in attachment), a total cost not-to-exceed \$240,242.88, and to be paid from the General Fund – Site Title I Funds.

Vote by Board Members.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joe Ayala

_____ Edgar Montes

F.3 45 DAY BUDGET REVISION

Moved _____

Seconded _____

Approve the budget revisions for changes in revenues in order to meet the 45-day revision requirements for Fiscal Year 2020-21 per Education Code Section 42127(h).

Vote by Board Members.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joe Ayala

_____ Edgar Montes

F.4 APPROVE PURCHASE OF WORKSPACE ONE SOFTWARE

Moved _____

Seconded _____

Ratify the approval for the purchase of 6000 annual software licenses of Workspace ONE, effective July 15, 2020 through July 14, 2021, at a cost not-to-exceed \$64,200.00, to be paid from the General Fund.

Vote by Board Members.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joe Ayala

_____ Edgar Montes

F.5 TENTATIVE SETTLEMENT AGREEMENT BETWEEN RIALTO UNIFIED SCHOOL DISTRICT AND THE RIALTO EDUCATION ASSOCIATION

Moved _____

Seconded _____

Ratify the Tentative Settlement Agreement between the Rialto Unified School District and the Rialto Education Association (REA).

Vote by Board Members.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joe Ayala

_____ Edgar Montes

F.6 REINSTATEMENT OF EXPULSION

Moved _____

Seconded _____

Case Numbers:

19-20-34

19-20-9

18-19-50

Vote by Board Members.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joe Ayala

_____ Edgar Montes

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on August 26, 2020, at 7:00 p.m. **telephonically and via streamlined-audio only.**

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved _____

Seconded _____

Vote by Board Members to adjourn.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joe Ayala

_____ Edgar Montes

Time: _____

D PUBLIC HEARING

PLEASE POST

PLEASE POST

PUBLIC NOTICE

PURSUANT TO THE REQUIREMENTS OF GOVERNMENT CODE AND BOARD POLICY, THE ATTACHED FORM FOR PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT [AB1200 (STATUTES OF 1991, CHAPTER 1213) AS REVISED BY AB 2756 (STATUTES OF 2004, CHAPTER 25), GOVERNMENT CODE 3547.5] BETWEEN THE RIALTO EDUCATION ASSOCIATION (REA), AND THE RIALTO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION IS HEREBY POSTED IN COMPLIANCE WITH THE LEGISLATIVE REQUIREMENTS FOR PUBLIC NOTICE.



DIANE ROMO,
Senior Director, Fiscal Services

August 12, 2020

**FORM FOR PUBLIC DISCLOSURE
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)**

Rialto Unified School District

SCHOOL DISTRICT

Government Code Section 3547.5: **Before** a public school employer enters into a written agreement with an exclusive representative covering matters within the scope of representation, the major provisions of the agreement, including, but not limited to, the costs that would be incurred by the public school employer under the agreement for the current and subsequent fiscal years, shall be disclosed at a public meeting of the public school employer.

Intent of Legislation: To ensure that members of the public are informed of the major provisions of a collective bargaining agreement before it becomes binding on the school district.

(This information is pulled from the SUMMARY section of this file which should be completed FIRST)

MAJOR PROVISIONS OF PROPOSED AGREEMENT WITH THE

Rialto Education Association

BARGAINING UNIT

To be acted upon by the Governing Board at its meeting on

08/12/20

A. PERIOD OF AGREEMENT:

The proposed bargaining agreement covers the period beginning and ending for the following fiscal years **2020-21**

07/01/20

06/30/20

2020-2021

B. TOTAL COST CHANGE TO IMPLEMENT PROPOSED AGREEMENT (SALARIES & BENEFITS)

The total change in costs for salaries and employee benefits in the proposed agreement:

1. Current Year Costs Before Agreement

\$182,107,006.00

2. Current Year Costs After Agreement

\$182,334,054.04

3. Total Cost Change

\$227,048.04

4. Percentage Change

0.12%

5. Value of a 1% Change

\$1,628,953.56

C. PERCENTAGE SALARY CHANGE FOR AVERAGE, REPRESENTED EMPLOYEE

The total percentage change in salary, including annual step and column movement on the salary schedule (as applicable), for the average, represented employee under this proposed agreement:

1. Salary Schedule change
(% Change To Existing Salary Schedule)
(% change for one time bonus/stipend or salary reduction)

2. Step & Column
(Average % Change Over Prior Year Salary Schedule)

1.6%

3. TOTAL PERCENTAGE CHANGE FOR THE AVERAGE, REPRESENTED EMPLOYEE

2%

4. Change in # of Work Days (+/-) Related to % Change

5. Total # of Work Days to be provided in Fiscal Year

184

6. Total # of Instructional Days to be provided in Fiscal Year (applicable to Certificated BU agreements only)

180

**FORM FOR PUBLIC DISCLOSURE
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)**

Rialto Unified School District

SCHOOL DISTRICT

D. PERCENTAGE BENEFITS CHANGE FOR BOTH STATUTORY AND DISTRICT-PROVIDED EMPLOYEE BENEFITS INCLUDED IN THIS PROPOSED AGREEMENT:

1.	Cost of Benefits Before Agreement	\$60,911,906.00
2.	Cost of Benefits After Agreement	\$60,951,981.06
3.	Percentage Change in Total Costs	0.07%

E. IMPACT OF PROPOSED AGREEMENT ON DISTRICT RESERVES

State-Recommended Minimum Reserve Level (after implementation of Proposed Agreement)

1.	Based On Total Expenditures and Other Uses in the General Fund of:	\$353,072,509.00
2.	Percentage Reserve Level State Standard for District:	3.0%
3.	Amount of State Minimum Reserve Standard:	\$10,592,175.27

SUFFICIENCY OF DISTRICT UNRESTRICTED RESERVES to meet the minimum recommended level AFTER IMPLEMENTATION OF PROPOSED AGREEMENT:

GENERAL FUND RESERVES (Fund 01 Unrestricted ONLY)

4.	Reserve for Economic Uncertainties (Object 9789)	\$10,592,176.00
5.	Unassigned/Unappropriated (Object 9790)	\$37,431,295.00
6.	Total Reserves: (Object 9789 + 9790)	\$48,023,471.00

SPECIAL RESERVE FUND (Fund 17, as applicable)

7.	Reserve for Economic Uncertainties (Object 9789)	
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TOTAL DISTRICT RESERVES, applicable to State Minimum Reserve Standard:

8.	General Fund & Special Reserve Fund:	\$48,023,471.00
9.	Percentage of General Fund Expenditures/Uses	13.60%
	Difference between District Reserves and Minimum State Requirement	\$37,431,295.73

**FORM FOR PUBLIC DISCLOSURE
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)**

Rialto Unified School District

SCHOOL DISTRICT

F. MULTIYEAR CONTRACT AGREEMENT PROVISIONS

N/A

G. FINANCIAL IMPACT OF PROPOSED AGREEMENT IN SUBSEQUENT FISCAL YEARS

The following assumptions were used to determine that resources will be available to fund these obligations in future fiscal years (including any compensation and/or noncompensation provisions specified below that have been agreed upon if the proposed agreement is part of a multi-year contract):

Financial impact will be included in the 2020-21 Revised Budget and subsequent two fiscal years in the multi-year projections (MYP).

H. NARRATIVE OF AGREEMENT

The compensation changes to the 2020-21 agreement are as follows:

-A 5.6% base stipend was approved for special education teachers in the Moderate/Severe Programs, Autism Programs, ED programs, and Moderate/Severe Adult Transition Program.

- The Varsity Cheer Coach stipend was increased from 7.5% to 9% of the index base and the Assistant Varsity Coach stipend was increased from 6.8% to 8% of the index base.

I. SOURCE OF FUNDING FOR PROPOSED AGREEMENT

The following source(s) of funding have been identified to fund the proposed agreement

General Fund, Adult Education Fund, Child Development Fund

**FORM FOR PUBLIC DISCLOSURE
OF PROPOSED COLLECTIVE BARGAINING AGREEMENT**
(AB1200 (Statutes of 1991, Chapter 1213) as revised by AB 2756
(Statutes of 2004, Chapter 25), Government Code 3547.5 & 3540.2)

Rialto Unified School District

SCHOOL DISTRICT



CERTIFICATION

To be signed by the District Superintendent AND Chief Business Official when submitted for Public Disclosure and by the Board President after formal action by the Governing Board on the proposed agreement.

Districts with a Qualified or Negative Certification: Per Government Code 3540.2, signatures of the District Superintendent and Chief Business Official must accompany the Summary Disclosure sent to the County Superintendent for review 10 days prior to the board meeting that will ratify the agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted for public disclosure in accordance with the requirements of AB 1200, AB 2756 and GC 3547.5.

We hereby certify that the costs incurred by the school district under this agreement can be met by the district during the term of the agreement.

	8/4/2020 Date
District Superintendent signature	7-23-2020 Date
	7-23-2020 Date
Chief Business Official signature	Date

After public disclosure of the major provisions contained in this Summary, the Governing Board, at its meeting on 8/12/2020 took action to approve the proposed Agreement with the Rialto Education Association Bargaining Unit.

President, Governing Board (signature)	Date
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TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **FOURTH QUARTER WILLIAMS REPORT – APRIL – JUNE, 2020**

**Williams Settlement Legislation
 Quarterly Uniform Complaint Report
 Summary**

Quarter covered by this report: April – June 2020
 For submission to School District Governing Board and County Office of Education
 District: Rialto Unified

	# of Complaints this Quarter		Unresolved
	Received	Resolved	
Instructional Materials	0	0	0
Facilities	0	0	0
Teacher Vacancy & Misassignments	0	0	0

UCP CONTACT
 Name: Mohammad Z. Islam
 Title: Associate Superintendent
 Date Reported to Local Governing Board: 8/12/2020

Entered By:
 Name: Eva Serrato
 Title: Academic Agent: Math/Science and College and Career Pathways
 Entered On: 7/17/2020

Submitted by: Eva Serrato
 Reviewed by: Mohammad Z. Islam

E CONSENT CALENDAR ITEMS

MINUTES

RIALTO UNIFIED SCHOOL DISTRICT

Special Board Meeting of the Board of Education

July 17, 2020

**Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California**

Members Present: Nancy O'Kelley, President
Dina Walker, Vice-President
Joseph Martinez, Clerk
Joseph Ayala, Member
Edgar Montes, Member

Staff Present: Cuauhtémoc Avila, Ed.D., Superintendent
Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics,
Congruence and Social Justice
Mohammad Z. Islam, Associate Superintendent, Business
Services
Rhea McIver Gibbs, Ed.D., Lead Personnel Agent
Also present was Martha Degortari, Executive Administrative
Agent, and Jose Reyes, Interpreter/Translator

A. OPENING

Call to order 3:00 p.m.

The Special Board of Education meeting was called to order at 3:07 p.m.

B. PLEDGE OF ALLEGIANCE

Board President, Mrs. Nancy G. O'Kelley, led the pledge of allegiance.

C. PUBLIC COMMENTS

C.1 COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

Superintendent, Dr. Avila, read the public comments which were received via email.

Board President Mrs. Nancy G. O'Kelley indicated that pursuant to Board Bylaw 4323, comments on the item on the agenda in today's Special Board meeting would be limited to 20 minutes total.

Aaron Thomas, Teacher in Rialto USD, and parent of three students in the District indicated that he attended and graduated from this District, and is familiar with the people in the community. Based on the current social environment, and the latest board meeting, on July 15th, 2020, he wanted to share the following:

As an educator in this district, he utilizes many tools and programs to ensure the learning of all of his students. He indicated that the majority of these things are provided by the District, and some are purchased by him. He was frustrated to hear that the District/Board was making unilateral decisions about programs without the input of classroom teachers. He questioned whether the District/Board actually knows what resources the teachers are using and does the District/Board know which programs teachers find useful or not useful? He was glad that none of the programs were dropped but extremely aggravated that the programs he uses for the students could possibly be taken away at a moment's notice. He shared about the ALEKS program that is used for math instruction, which he said is a staple in most secondary math classrooms (not in AP Calculus or AP Statistics). He understands the fiscal responsibilities of the District/Board, but there are no other resources out there that do the same thing for a cheaper price.

He also talked about the fact that math has not gone through adoption in quite some time, and even worse for AP math subjects (Calculus and Statistics). The District is currently using a 3rd edition text, and the most recent edition (6th edition with the new curriculum changes) was released this past January. He indicated that we need to use textbooks that are actually aligned with the state and federal standards, not just books that were thrown together last minute by publishing companies.

He says that he realizes that many of the rules and regulations regarding the opening of schools are changing on a daily basis depending on the politicians making the changes, and he is requesting that teachers not be required to physically be on campus. He does not understand the purpose of students being allowed to stay home and learn, but teachers being asked to show up to an empty classroom and work from there. He is hopeful that

the District and Board will see teachers as professionals and allow them to do their jobs from the safety of their own home. He said that in the last several years since Dr. Avila took over, the District and Board has started to turn things in the right direction and he would like to see this continue.

Rachel Garvin, 4th Grade Teacher at Boyd Elementary, but to her child, she is just "Mommy", shared that over the past several months she has social distanced herself and stayed isolated. She does not take her daughter out because she believes that when school campuses were closed in March that it was because little ones mattered. She shared that at times it was not easy to do distance learning with her child around, but she was strategic, when necessary, and made her part of her "classroom family", just like the siblings, parents, and grandparents of her students who popped into her Google Meets, sat in for virtual story time, and shared concerns about their little ones. Her parents understood that she was facing the same joys and struggles at her home. She indicated that if distance learning is now done from the classroom then she will have to share a bathroom with 50 staff members, be more exposed to public germs as she travels, and to take her daughter to daycare. She questioned why she spent the summer sequestered, to now sacrifice her health and safety. She is hopeful that the District will take everyone into consideration.

Samuel Hernandez, Teacher, shared that he wants to be back in the classroom. He said he would even sign a waiver from the District, if necessary. Those who want to teach in the classroom should have that opportunity and those who want their kids to go to school should also have the opportunity. He indicated that families should have the option to have their children stay home and engage in distance learning, and teachers who want to stay home should have students assigned to them and they can implement a distance learning program.

He recommended that class size should be higher for distance learning teachers. This would allow for safer working conditions for teachers and students at school. He shared that sacrifices need to be made on all sides so that the best opportunities are provided for our students and working families. He appreciates the opportunity of doing distance learning from the classroom as it is a much better setting for teaching. He is requesting that teachers be given a choice as to where we teach.

Caroline Collins, Teacher at Carter High School, shared her gratitude for making the responsible and difficult decision to have students attend school through distance learning. She has had the privilege to teach at Carter High

School for 14 years. She indicated that her students hold a special place in her heart, and as difficult as it will be to not see them face to face, she is deeply comforted by the fact that they and she can stay safe.

She shared that she has had the opportunity to participate in many professional development opportunities to help her prepare a strong distance learning experience for her students this coming year. She is a professional and said there is no reason why she cannot deliver powerful, meaningful lessons for her students from home. She indicated that the purpose of distance learning is to keep people at home to suppress the transmission of the virus; being required to report on campus completely defeats that purpose. She shared her concern for the number of teachers who have medical conditions, or have family members with medical conditions, for whom going onto campus can be dangerous. She knows there are teachers who feel that they would work better if they could deliver their lessons from their own classrooms and it comes down to choice and respect. She asked that they be respected as the professionals that they are, and be trusted with the choice to deliver lessons from their classrooms or from their homes.

Jeanine Singer, Teacher, shared that she is extremely disappointed in the decision to require teachers to work from their classrooms during distance learning. During their prior experience with distance learning, her work days consisted of 18 hour days. Those hours were spent planning, designing, and presenting virtual lessons and more hours were spent grading, giving feedback, and regrading work. Even more hours were spent answering logistical questions from parents and students. She is concerned that if she is required to do distance learning from the classroom that the quality of her teaching will decline because of the time constraints. She is 59 years old and has some health concerns and cares for her mother who is 91 years old.

She said she understands that there were some teachers who did not participate in distance learning during the last trimester, but most of them were dedicated to their job and did the absolute best they could. She requested that they be treated with the respect they deserve and principals could monitor their lessons, join their Google Meets, and review lesson plans. This will allow all them to stay home safely while delivering the best lessons possible during distance learning.

Stacey Pineiros, Teacher at Fitzgerald, shared her disagreement with having to report to our school sites four days a week. She is not opposed

to reporting to their school sites for 1 to 2 days per week. She feels utilizing textbooks and technology from their classrooms will definitely help enhance Google classroom and other forms of Distance Learning. However, reporting four days a week, seven hours a day, is a poor way of utilizing time, she feels that teachers sitting in a classroom for seven hours is not using time effectively. One - two days allows for collaboration, meetings and the ability to have access to things that we do not have at home.

Kimberly Ramos, Teacher, thanked the Board for the extra work they have been putting in during this time. She shared that she has worked in the District since 2006. She loves being a teacher and takes her responsibilities as a teacher seriously. She indicated that the first priority at any school site is safety; and as teachers, they are fully aware that they must put the safety of their students first, before their own. She would put herself in danger to protect her students, in cases of emergency. She shared that the situation we are in now is not a fire, it's not an earthquake and it's not a shooter on campus. It's an invisible virus. Scientific evidence shows that the best way to protect themselves from this virus is to stay at home. It's one of the reasons that the Board Meetings have happened remotely. She talked about those District employees with medical conditions who will be put at higher risk if they return to their sites. Some employees have young children at home whose schools and daycare remain closed for their safety. She indicated that teachers will be forced to utilize the "Families First Coronavirus Response Act" (An employer paid leave) that will enable employees to stay at home with 2/3 pay for up to 12 weeks. If enough teachers utilize this act, the District will be unable to provide enough substitute teachers to fill the positions. She requested that the Board consider letting teachers work from home and show that they care about their safety.

Sandra Bowden, Teacher, shared that as she listened to the opening comments of the Board meeting of July 15, 2020, she heard the Board state that they have the best interest in mind for students and staff. As a teacher who is starting her 28th year of teaching for this district, I truly appreciate that. Although we have not seen the entire MOU, we have been told that we as teachers are required to report to the classroom at least four days a week to teach our students who will be learning from home. I do not see how this has the teachers' best interest in mind. I ask you to vote no on the proposed MOU. I feel like the only reason we are being asked to teach distantly at the school site is because our District doesn't trust us to do our jobs. All we want to do is have the opportunity to teach from the safety of

our homes. When my union asks me to vote, I will be voting no on the current MOU.

Jessica Buckle, Teacher, shared that based on the MOU demand of teachers conducting distance learning education from their classrooms, the District is sending a negative messages to the community and she fears it would not only jeopardize health but also relationships and morale. By demanding instead of giving the option to teachers to teach from their classrooms she feels shows a lack of concern for the safety of teachers. She feels the District is also saying that they are willing to layoff valued personnel to save money. She is dedicated to her students and is dedicated to Rialto Unified School District, but she is very concerned for her coworkers who have real fears about returning to work based on their health or the health of their families and the additional hardship being placed on teachers who are parents. She shared her concern for her co-workers and said they can be just as effective doing distance learning from their homes, if not more, since the worries associated with the risk of being on campus will be removed. She asked that her concerns be taken into consideration.

D. ADOPTION OF AGENDA

Moved By Vice-President Walker

Seconded By Member Montes

Agenda was modified by removing all pages of the supporting document, except for the first page entitled, "Executive Summary".

Vote by Board Members to adopt agenda as amended.

Time: 3:32 p.m.

Approved by a Unanimous Vote

E. DISCUSSION/ACTION ITEMS

E.1 CONSIDERATION AND APPROVAL OF PLAN TO OPEN SCHOOLS FOR THE 2020-2021 SCHOOL YEAR

Moved By Clerk Martinez

Seconded By Vice-President Walker

Approve the plan to open schools for the 2020-2021 school year with all students participating in a distance learning instructional model.

Vote by Board Members.

Motion Dies

Amendment:

Moved By Clerk Martinez
Seconded By Vice-President Walker

Board President, Mrs. O'Kelley, shared that in light of the actions by Governor Newsome today, July 17, 2020, related to the opening of schools, which in part states that schools in counties that are on the COVID-19 watchlist cannot open schools until 14 days after they are off the watchlist, the Board should consider delaying action on the item on today's agenda given that San Bernardino County is a county on the watchlist. This would allow staff to update the proposed plan to open schools with new guidelines and also allow the bargaining process to be completed. Once the plan is updated, it will be presented for Board action at a future meeting.

The Board approved to delay action on approval of plan to open schools for the 2020-2021 school year until a future meeting.

Vote by Board Members.

Approved by a Unanimous Vote

F. ADJOURNMENT

Moved By Vice-President Walker
Seconded By Clerk Martinez
Vote by Board Members.

Time: 3:37 p.m.

Approved by a Unanimous Vote

Clerk, Board of Education

Secretary, Board of Education

MINUTES

RIALTO UNIFIED SCHOOL DISTRICT

July 15, 2020

Dr. John R. Kazalunas Education Center

**Meeting was held TELEPHONICALLY and available to the public
via streamlined-audio only**

Board Members

Present:

**Nancy O'Kelley, President
Dina Walker, Vice-President
Joseph Martinez, Clerk
Joseph Ayala, Member
Edgar Montes, Member**

Administrators

Present:

**Cuauhtémoc Avila, Ed.D., Superintendent
Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics,
Congruence and Social Justice
Mohammad Z. Islam, Associate Superintendent, Business
Services**

Also present was Martha Degortari, Executive Administrative Agent, and Jose Reyes, Interpreter/Translator

Administrators

Absent:

**Elizabeth Curtiss, Interim Lead Innovation Agent
Rhea McIver Gibbs, Ed.D., Lead Personnel Agent
Rhonda Kramer, Lead Personnel Agent**

A. OPENING

A.1 CALL TO ORDER - 6:30 p.m.

The regular Board meeting of the Board of Education, which was held telephonically and available to the public via streamlined audio only, was called to order at 6:32 p.m.

A.2 OPEN SESSION

A.2.1 Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

A.3 CLOSED SESSION

Moved By Member Ayala

Seconded By Member Montes

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Vote by Board Members to move into Closed Session.

Approved by a Unanimous Vote

A.3.1 PUBLIC EMPLOYEE EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIGN MENT OF EMPLOYEES (GOVERNMENT CODE SECTION 54957)

A.3.2 STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION ENROLLMENTS

A.3.3 CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

A.4 ADJOURNMENT OF CLOSED SESSION

Moved By Member Montes

Seconded By Clerk Martinez

Vote by Board Members to adjourn out of closed session.

Board Member Ayala was not present during this vote.

Approved by a Majority Vote

A.5 OPEN SESSION RECONVENED - 7:00 p.m.

Open session reconvened at 7:16 p.m.

A.6 PLEDGE OF ALLEGIANCE

Nancy G. O'Kelley, Board President, led the Pledge of Allegiance.

A.7 REPORT OUT OF CLOSED SESSION

Moved By Clerk Martinez

Seconded By Vice-President Walker

Superintendent, Dr. Avila, reported that in closed session the Board of Education accepted the retroactive repayment of underpaid Secondary Teacher No. 2530820.

Vote by Board Members.

Approved by a Unanimous Vote

A.8 ADOPTION OF AGENDA

Moved By Clerk Martinez

Seconded By Member Montes

Prior to adoption of the agenda, the following item was pulled:

Item E 4.7 under Business and Financial Consent Items

Agreement with Franklin Covey Education for Frisbie Middle School

Vote by Board Members to adopt the agenda as amended.

Approved by a Unanimous Vote

B. PRESENTATIONS

None.

C. COMMENTS

C.1 PUBLIC COMMENTS FROM THE FLOOR

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

Superintendent Dr. Avila, read the public comments which were received via email.

Tanisha Chandler, Parent of students at Morgan Elementary School, first wanted to share that she is truly grateful that her children have the opportunity to work with amazing teachers. From the principal to the janitor, you can feel the minute you walk into the school that your kids are their

number one priority. A traditional school setting, even if it is just a few hours a day, is what she knows is best for her children. She said she is sharing what she feels is good for her children and no one else's. Distance learning was not for them. Her daughter is an A/B student and if it wasn't for the District deciding to go with 2nd semester grades for the end of the school year, her grades would have dropped. Her child would come home very excited, sharing what she had learned; and she has witnessed her happy child go from eager to not so eager. She was also in speech therapy with Ms. Castro who she adores. She would send her work to do at home, but it just wasn't the same. She also has a son in kindergarten, and although he did not understand much about not being in school, he was confident in school and was learning new things. When she tried to help him at home, he would become frustrated and say he did not understand. He would start to doubt himself. She tried to motivate him, but it was not working. She shared how the teacher reached out to her one day to check in on the children, and she explained that she was the one not doing so well. As an essential worker with two jobs, a wife, a mom, a caregiver to her mother and now a teacher, it was all very overwhelming and she was feeling like the worse parent on earth.

Ms. Chandler explained that she understands many people are concerned with COVID-19 as it is a very serious thing, and she applauds those parents that can stay home, however, this is not the case for her. She said that although some parents may say that she just wants her kids out of her house, because she cannot handle them that could not be further from the truth. She is present for her children and volunteers in their school, but misses the excitement in their faces when they were in school. They need to be around their peers. She misses them sharing about their school day and their names being called during assemblies for principal honor roll, student of the month and/or perfect attendance. She indicated that she does want her children to be safe, but also wants her children to be happy, confident, smart, and motivated. She recommends the District do both distance learning and transitional so long as guidelines are followed.

Sarah Montoya, Kindergarten Teacher at Morgan Elementary, shared some questions she has regarding the distance learning format, if that's the direction the District goes. As a kindergarten teacher, she is required to do baseline testing for her students, which has to be on a personal one-on-one basis. This includes having the children count, recognize numbers and letters, produce letter sounds, and write numbers. She is concerned because it would be very difficult to have an accurate account and measurement for the students with the distance learning format. She

asked whether teachers would have the opportunity to meet with the students in person to perform these tests. Her second concern would be distinguishing a time frame for teachers and students to be online. She finds it difficult for five year olds to navigate through different online programs such as Google Meet and Google Classroom without the aid of an adult, and questions how they will be able to participate in class discussions and assignments during regular classroom hours if their parents are at work during those hours.

Carla Pickett, Parent of students at both elementary and high school in Rialto USD, shared that in the midst of the current crisis surrounding her children's education, she had the following questions: Will there be a survey opting in for hybrid when we transition back to in-person learning? What will be the ratio of asynchronous vs synchronous learning? How will you ensure the 240 minutes of instruction via AB 77? What on-line platforms will schools use to support instruction virtually? Will teachers be hosting check-ins with students? If so, how often is the norm for the district? How will teachers be checking in with parents to discuss the child's performance? How will services be rendered to students who might be in need of additional support services identified with in SSTMs?

Rosa Fuentes, Parent, shared that she had a very positive experience with her daughter's teachers during summer school classes. She expressed her concerns regarding the opening of the next school year; starting with her concern to send her daughter to school with the increase in COVID-19 cases. She understands the importance of education and face-to-face learning, but her first priority is the safety of her daughter, the educators and the community. She indicated that we have to be responsible in how the schools are going to open and how to ensure safety. She is hopeful that any decision the Board takes, includes distance learning as an option for all students. She suggested that the students who require face-to-face instruction be allowed to return and are served in a safe manner. She praised the teachers and staff who made distance learning a success.

Diana Melendez, Parent, shared her opinion that schools should open full time. She has two children in school, grades 5th and 6th grade, who are anxious to get back to school. She indicated that data shows that there is no increase in COVID cases when schools have reopened in other countries. She asked that they stop making the re-opening of schools about politics. She said that distance learning was horrible and discussed the hardship that working families are being put through to have to stay home

and instruct their own kids. She is willing to sign a waiver to send her children to school knowing the risks involved.

Maria Sandoval, Parent, shared that her son has been an English Learner for the last nine years and has not reclassified due to the poor instruction and attention from the EL Program. She indicated that many of these students have already graduated with the stigma of being English Learners facing challenges due to their English Learner classification. She questioned why equity, equality, congruence, and social justice have not been implemented into the English Learners instruction during their K-12 grades.

Mrs. Sandoval indicated that she has asked teachers, strategists, administrators, and the Director of EL, what the District is doing for her son and she never gets a straight answer. She says that it has been even more difficult during COVID-19, to get the necessary assistance for her student as the resources are not available to parents in their native language. She indicated that the District receives millions in state and federal money to help these students learn the standards to meet or exceed the standards, yet the students are falling more and more behind. She is frustrated that as an engaged parent, she has yet to see a plan for these EL students, as the EL Program has released nothing. She is demanding that something is done in order for her son to be reclassified with the equity, equality, congruence, and social justice that he deserves. She will continue to come to every Board meeting and request that the Board assist in getting the help that her son needs.

Mirna Ruiz, PTA President, first gave a shout-out to the Communications Department, especially Ricardo Carlos and Matthew Peters, for the great job they did in updating the District's website. She also thanked Nutrition Services for the amazing job they continue to do for the students and community. She understands this is a crucial time for the Board to make decisions for the upcoming school year. She trusts that they will do what is best for all stakeholders and they will not be led by fear and negative comments. She shared a date provided by the San Bernardino Health Department and reminded the Board that Rialto Unified has its own needs and cannot be compared to other Districts. She also reminded the Board to please ask whoever is in charge of the district wide-plan for English Learners, to make sure they have something in place for the long-term students, as this is a continuous issue that cannot be ignored.

Sarah K. Amick, Parent, shared her concerns regarding the current events of COVID-19. She indicated that it is not a one-size-fits-all solution. She

mentioned several of the different scenarios that families are facing, such as child care issues, financial issues, unemployment, etc. She requested that if the District decides to do distance learning, she is recommending a remote distance learning center in the cafeteria of Trapp Elementary School, and every other school so some of the parents can still work and pay their bills. She also indicated that if it is going to be distance learning, teachers need to engage at least 4 hours a day. She felt the last few months before the end of the school year were a complete failure. She did not appreciate that the teacher was not available for an entire week and when he decided to join in, it was during the distribution of meals. She also did not find it appropriate that it would take a week for the teacher to respond to emails. Teachers need to be more involved. She asked that the Board not make a decision on education where her finances are at stake. She is not able to work from home and would like this to be a consideration for all those in her same situation.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

Superintendent Dr. Avila, read the public comments which were received via email.

The LA Lit Review, Education Consulting Firm, shared that on page 71 of the Board agenda, Frisbie Middle School is requesting \$25,000 to pay for another year subscription to the “Leader in Me” program. They indicated that while this program seems beneficial, the District is ignorant of its effectiveness and given the fact that the education model for the 2020-21 school year is still being finalized, this expenditure is premature. They mentioned other schools in the District who have participated in this program, such as Dollahan, yet they are still under performing, according to the California School Dashboard. They stated that without the data as to how the schools did the first year with this program, the Board is unable to make an educated vote on the proposal, and perhaps the schools can demonstrate the effectiveness, then continued subscriptions can be allowed.

LA Lit Review also questioned whether the District should enact a step increase freeze until performance standards improve, and whether they can do more to assist under performing schools like Dollahan and Frisbie? They shared that 97% of students at Frisbie Middle School are minority, 95% of them are economically disadvantaged, and they are not meeting language arts and mathematics standards. They commented on the “Leader in Me”

website which is impersonal and generic and it does not connect students to any resources or provide for students to interact. They do not feel that an outside program is not needed to establish school identity and teachers are already inundated with resources and workshops.

Mirna Ruiz, PTA President, shared her support for items F1 and F9 on the Board agenda. She thanked all involved on item F1 which is the shade structure for the softball fields at Carter High School. She indicated that the softball players have endured the agony of being under the sun for a very long time. She has first-hand experience of the need for the shade. She is hopeful that the next step will be to add bleachers for the same fields, along with shade structures and bleachers for the parents and guests to sit down. This would be the best time to do this. She also thanked Lead Agent of Special Education, Ms. Bridgette Ealy for her continued search for the very much needed Auditory Verbal Therapy short AVT for the deaf/hard of hearing students. She also stated that item F9 - John Tracy Clinic is an amazing center and has services which are very helpful for preschool students. She knows from experience, as her own daughter went to John Tracy Clinic, and there are current students who are owed years of compensatory services for lack of auditory verbal therapists in the surrounding counties.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

Superintendent Dr. Avila, read the public comments which were received via email.

Teresa Hunter, AVP Certificated Substitute Teachers and **Heather Estruch**, Chief Steward, Rialto USD, shared that they miss working with students and colleagues at the school sites and they look forward to having the opportunity again in the near future. They indicated that distance learning is not the same as being able to have educators and students working in the classroom, but they are committed to working with the District in making the changes necessary to advance student learning.

Angela Brantley, President of Rialto School Managers Association, shared on behalf of the association how proud they are to be part of a District that voted unanimously on June 26th to recognize "Racism as a Public Health Crisis". As an association, it is their goal to support this resolution. Many of the members are already engaged in activities to propel on this

continuous journey to ensure equity for the students. Some of those activities include: Hosting a virtual event where Reverend Casey of Congregations Organized for Prophetic Engagement (COPE) to share his call on the County of San Bernardino to recognize "Racism as a Public Health Crisis. Also, in collaboration with ACSA, CALSA and other organizations, several of the members have participated in the Book Study Club hosted by Dr. Renae Bryant. They are reading the book by Ibram X. Kendi, "*How to be an Antiracist*". She invited the Board and all other Rialto USD managers and staff to join them.

Ms. Brantley also reminded all Rialto USD classified, confidential and certificated management that the RSMA membership drive will kick off in a few weeks and encouraged everyone to participate to continue to make the association strong for the support of members and the students of Rialto. She also commended Dr. Avila on a successful and motivational annual Strategic Summit which this year was held virtually for the first time. Although the team was not physically together, the power of his infectious leadership came through and inspired all. She indicated that as preparations take place for the 2020-2021 school year, amid the pandemic, RSMA stands together with the Board and all members of the Rialto Unified School District and the community in discovering what can be done to work together and provide the needed support.

C.4 COMMENTS FROM THE SUPERINTENDENT

C.5 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING - None

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved By Clerk Martinez

Seconded By Member Montes

Item E 4.7 - Agreement with Franklin Covey Education - Frisbie Middle School, was pulled from the agenda.

Vote by Board Members.

Approved by a Unanimous Vote

E.1 MINUTES

E.1.1 MINUTES - SPECIAL BOARD MEETING OF JUNE 26, 2020

Moved By Clerk Martinez

Seconded By Member Montes

Approve the minutes of the Special Board Meeting held June 26, 2020.

Approved by a Unanimous Vote

E.1.2 MINUTES - REGULAR BOARD MEETING OF JUNE 24, 2020

Moved By Clerk Martinez

Seconded By Member Montes

Approve the minutes of the Regular Board Meeting held June 24, 2020.

Approved by a Unanimous Vote

E.1.3 MINUTES - SPECIAL BOARD MEETING OF JUNE 19, 2020

Moved By Clerk Martinez

Seconded By Member Montes

Approve the minutes of the Special Board Meeting held June 19, 2020.

Approved by a Unanimous Vote

E.2 GENERAL FUNCTIONS CONSENT ITEMS

E.2.1 FIRST READING OF REVISED BOARD POLICY 5113.1(a-e); CHRONIC ABSENCE AND TRUANCY

Moved By Clerk Martinez

Seconded By Member Montes

Approve first reading of revised Board Policy 5113.1(a-e); Chronic Absence and Truancy.

Approved by a Unanimous Vote

E.2.2 FIRST READING OF BOARD POLICY 5131.8(a-c); MOBILE COMMUNICATION DEVICES

Moved By Clerk Martinez

Seconded By Member Montes

Approve first reading of Board Policy 5131.8(a-c); Mobile Communication Devices.

Approved by a Unanimous Vote

E.3 INSTRUCTION CONSENT ITEMS

E.3.1 APPROVAL OF DATA PRIVACY AGREEMENTS FOR THIRD PARTY APPLICATIONS

Moved By Clerk Martinez

Seconded By Member Montes

Approve the Data Privacy Agreements with Classcraft, Classflow, Happy Numbers, NoteFlight, Inc., Quilt, Spring Board, and Writeable for programs/apps effective for 3 years, July 16, 2020 through June 30, 2023, at no cost to the District.

Approved by a Unanimous Vote

E.4 BUSINESS AND FINANCIAL CONSENT ITEMS

E.4.1 WARRANT ORDER AND PURCHASING ORDER LISTINGS

Moved By Clerk Martinez

Seconded By Member Montes

Approve Warrant Listing Register and Purchase Order Listing for all funds from June 5, 2020 through June 25, 2020. Sent under separate cover to Board Members. A copy for public review will be available on the District website.

Approved by a Unanimous Vote

E.4.2 AGREEMENT WITH CHEMEKETA COMMUNITY COLLEGE STUDENT SPEECH LANGUAGE AND PATHOLOGY ASSISTANT

Moved By Clerk Martinez

Seconded By Member Montes

Approve an agreement with Chemeketa Community College Student Speech Language and Pathology Assistant to assist current and future educators in completing state requirements for credentialing from August 1, 2020 through June 30, 2023, at no cost to the District.

Approved by a Unanimous Vote

E.4.3 AGREEMENT WITH THE UNIVERSITY OF LA VERNE LAFETRA COLLEGE OF EDUCATION FIELDWORK

Moved By Clerk Martinez

Seconded By Member Montes

Approve an agreement with Lafetra College of Education Fieldwork with the University of La Verne to assist current and future educators in completing state requirements for credentialing from August 1, 2020 through July 31, 2023, at no cost to the District.

Approved by a Unanimous Vote

E.4.4 APPROVAL TO EXTEND RFP # 18-19-12NS PAPER PRODUCTS BY THE JURUPA UNIFIED SCHOOL DISTRICT ON BEHALF OF THE POMONA VALLEY CO-OP PURCHASING GROUP TO THE VENDORS LISTED FOR THE 2020-2021 SCHOOL YEAR

Moved By Clerk Martinez

Seconded By Member Montes

Approve RFP #18-19-12NS Paper Products by the Jurupa Unified School District on behalf of the Pomona Valley Co-op Purchasing Group for Paper Products in the 2020-2021 Fiscal Year, at a cost to be determined at the time of purchase(s), and to be paid from the Cafeteria Fund.

Approved by a Unanimous Vote

E.4.5 MEMORANDUM OF UNDERSTANDING WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS – TOBACCO USE PREVENTION EDUCATION (TUPE) PROGRAM

Moved By Clerk Martinez

Seconded By Member Montes

Approve the Memorandum of Understanding with the San Bernardino County Superintendent of Schools to work in collaboration with Rialto USD on Tobacco Use Prevention Education (TUPE) program for a three (3) year period effective July 1, 2020 through June 30, 2023, at no cost to the District.

Approved by a Unanimous Vote

E.4.6 AGREEMENT WITH IREADY

Moved By Clerk Martinez

Seconded By Member Montes

Approve an agreement with iReady to increase ELA and Math skills for students in ELA, Math and intervention classes at Jehue Middle School, effective July 16, 2020 through June 30, 2021, at a cost of \$16,521.21, to be paid from the General Fund - Site Title I.

Approved by a Unanimous Vote

E.4.8 AGREEMENT WITH NEARPOD

Moved By Clerk Martinez

Seconded By Member Montes

Approve an agreement with NearPod instructional software to increase overall student engagement at Jehue Middle School effective July 16, 2020 through June 30, 2021, at a cost of \$5,500.00, to be paid from the General Fund - Site Title I.

Approved by a Unanimous Vote

E.4.9 AGREEMENT WITH SKIES LEARN

Moved By Clerk Martinez

Seconded By Member Montes

Approve an agreement with SKIES Learn platform to increase student engagement for students at Jehue Middle School, effective July 16, 2020 through June 30, 2021, at a cost of \$8,150.00, to be paid from the General Fund - Site Title I.

Approved by a Unanimous Vote

E.5 FACILITIES PLANNING CONSENT ITEMS

E.5.1 NOTICE OF COMPLETION FOR VECTOR RESOURCES, INC. - DOLLAHAN ELEMENTARY SCHOOL

Moved By Clerk Martinez

Seconded By Member Montes

Accept the work completed by Vector Resources Inc. (DBA Vector USA) in connection with the Dollahan Elementary Portable Classroom Project, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder, at no cost to the District.

Approved by a Unanimous Vote

**E.5.2 NOTICE OF COMPLETION FOR VECTOR RESOURCES, INC. -
DUNN ELEMENTARY SCHOOL**

Moved By Clerk Martinez

Seconded By Member Montes

Accept the work completed by Vector Resources Inc. (DBA Vector USA) in connection with the Dunn Elementary Portable Classroom Project, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder, at no cost to the District.

Approved by a Unanimous Vote

**E.5.3 NOTICE OF COMPLETION FOR BOGH ENGINEERING, INC. -
DOLLAHAN ELEMENTARY SCHOOL**

Moved By Clerk Martinez

Seconded By Member Montes

Accept the work completed by Bogh Engineering, Inc. in connection with the Dollahan Elementary Portable Classroom Project, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder, at no cost to the District.

Approved by a Unanimous Vote

**E.5.4 NOTICE OF COMPLETION FOR BOGH ENGINEERING, INC. -
DUNN ELEMENTARY SCHOOL**

Moved By Clerk Martinez

Seconded By Member Montes

Accept the work completed by Bogh Engineering, Inc. in connection with the Dunn Elementary Portable Classroom Project, and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder, at no cost to the District.

Approved by a Unanimous Vote

E.6 PERSONNEL SERVICES CONSENT ITEMS

**E.6.1 PERSONNEL REPORT NO. 1239 FOR CLASSIFIED AND
CERTIFICATED EMPLOYEES**

Moved By Clerk Martinez
Seconded By Member Montes
Approve Personnel Report No. 1239 for classified and certificated employees.

Approved by a Unanimous Vote

E. CONSENT CALENDAR ITEMS

E.4 BUSINESS AND FINANCIAL CONSENT ITEMS

E.4.7 AGREEMENT WITH FRANKLIN COVEY EDUCATION – FRISBIE MIDDLE SCHOOL

Item E 4.7 was pulled from the agenda.

~~Approve an agreement with Franklin Covey to provide Frisbie Middle School with the second year of the Leader in Me program, effective July 16, 2020 through June 30, 2020, at a cost of \$25,000.00, to be paid from the General Fund — Site Title I.~~

F. DISCUSSION/ACTION ITEMS

F.1 AWARD BID NO. 19-20-015 FOR INSTALLATION OF TWO (2) SHADE STRUCTURES ON THE SOFTBALL FIELD AT CARTER HIGH SCHOOL

Moved By Member Montes
Seconded By Clerk Martinez

Award Bid No. 19-20-015 for the installation of two (2) shade structures on the Softball Field at Carter High School to IVL Contractors, Inc., for a total cost not-to-exceed \$53,750.00, to be paid from Fund 21 - Measure Y - Series C - General Obligation (G.O.) Bond.

Vote by Board Members.

Approved by a Unanimous Vote

F.2 AGREEMENT WITH CATCHON, INC.

Moved By Clerk Martinez
Seconded By Vice-President Walker

Approve agreement with CatchOn, Inc. for an annual license effective July 16, 2020 through June 30, 2020. For a total cost not-to-exceed \$56,250.00 to be paid from the General Fund.

Vote by Board Members.

Ayes (3): President O'Kelley, Vice-President Walker, and Clerk Martinez
Noes (2): Member Ayala and Member Montes

Approved by a Majority Vote

F.3 AGREEMENT WITH AMPLIFIED IT FOR G SUITE ENTERPRISE FOR EDUCATION

Moved By Vice-President Walker

Seconded By Member Montes

Approve an agreement with Amplified IT for the annual purchase of G Suite Enterprise for Education effective August 1, 2020 through July 31, 2021. For a total cost not-to-exceed \$56,500.00, to be paid from the General Fund.

Vote by Board Members.

Ayes (4): President O'Kelley, Vice-President Walker, Clerk Martinez, and Member Montes

Noes (1): Member Ayala

Approved by a Majority Vote (4 to 1)

F.4 AGREEMENT WITH REMIND

Moved By Clerk Martinez

Seconded By Vice-President Walker

Approve an agreement with Remind to provide an app platform for communication between staff and parents, effective July 16, 2020 through June 30, 2021. For a total cost not-to-exceed \$53,800.00, to be paid from the General Fund.

Vote by Board Members.

Ayes (4): President O'Kelley, Vice-President Walker, Clerk Martinez, and Member Montes

Noes (1): Member Ayala

Approved by a Majority Vote (4 to 1)

F.5 AGREEMENT WITH SOFTCHOICE CORPORATION FOR MICROSOFT PRODUCTS

Moved By Vice-President Walker

Seconded By Clerk Martinez

Approve a renewal agreement with SoftChoice Corporation for annual Microsoft product installation and upgrades for Microsoft products, effective August 1, 2020 through July 31, 2021. For a total cost not-to-exceed \$241,524.65, to be paid from the General Fund.

Vote by Board Members.

Ayes (4): President O'Kelley, Vice-President Walker, Clerk Martinez, and Member Montes

Noes (1): Member Ayala

Approved by a Majority Vote (4 to 1)

F.6 RENEW AGREEMENT WITH MCGRAW HILL EDUCATION ASSESSMENT AND LEARNING IN KNOWLEDGE SPACES (ALEKS) ONLINE MATH SUPPORT

Moved By Vice-President Walker

Seconded By Clerk Martinez

Renew the agreement with McGraw Hill Education for 14,000 licenses for the online ALEKS program for students in grades 6-12, effective August 1, 2020 through June 30, 2021. For a total cost not-to-exceed \$251,580.00, to be paid from the General Fund.

Vote by Board Members.

Ayes (4): President O'Kelley, Vice-President Walker, Clerk Martinez, and Member Montes

Noes (1): Member Ayala

Approved by a Majority Vote (4 to 1)

F.7 AGREEMENT WITH CURRICULUM ASSOCIATES – I-READY

Moved By Vice-President Walker

Seconded By Clerk Martinez

Approve an agreement with Curriculum Associates for the i-Ready Diagnostic Assessment, effective July 16, 2020 through June 30, 2023. This is a 3-year contract for a total of \$513,597.04 to be paid during the 2020-2021 and 2021-2022 fiscal year, in two equal payments not-to-exceed \$256,798.52 per year, to be paid from the General Fund.

Vote by Board Members.

Ayes (4): President O'Kelley, Vice-President Walker, Clerk Martinez, and Member Montes

Noes (1): Member Ayala

Approved by a Majority Vote (4 to 1)

F.8 AGREEMENT WITH TEXTHELP

Moved By Clerk Martinez
Seconded By Vice-President Walker

Approve an agreement with Texthelp for Read&Write and EquatIO software, effective July 16, 2020 through June 30, 2021. For a total cost not-to-exceed \$59,907.74, to be paid from the General Fund.

Vote by Board Members.

Ayes (4): President O'Kelley, Vice-President Walker, Clerk Martinez, and Member Montes

Noes (1): Member Ayala

Approved by a Majority Vote (4 to 1)

F.9 AGREEMENT WITH JOHN TRACY CLINIC

Moved By Member Ayala
Seconded By Clerk Martinez

Approve an agreement with John Tracy Clinic to provide Auditory Verbal Therapy (AVT) services, effective July 16, 2020 through June 30, 2021. For a total cost not-to-exceed \$60,000.00 to be paid from the General Fund - Special Education Budget.

Vote by Board Members.

Approved by a Unanimous Vote

F.10 AGREEMENT WITH PRESENCE LEARNING

Moved By Clerk Martinez
Seconded By Vice-President Walker

Approve an agreement with Presence Learning to provide live online special education-related services, effective July 16, 2020 through June 30, 2021. For a total cost not-to-exceed \$65,000.00, to be paid from the General Fund - Special Education Budget.

Vote by Board Members.

Approved by a Unanimous Vote

F.11 AGREEMENT WITH THINK TOGETHER, INC. TO PROVIDE AFTER SCHOOL EDUCATIONAL AND SAFETY (ASES) PROGRAM

Moved By Vice-President Walker

Seconded By Clerk Martinez

Approve an agreement with THINK Together, Inc. a non-profit corporation, for the purpose of providing the After School Educational and Safety (ASES) program at eighteen elementary and five middle school sites in the District. The term of the contract will be July 16, 2020 through June 30, 2021 with the option to renew for one (1) additional year. Total annual cost is not-to-exceed 100% of the grant amount of \$3,163,248.62, to be paid from the General Fund.

Vote by Board Members.

Approved by a Unanimous Vote

F.12 AGREEMENT WITH THINK TOGETHER, INC. TO PROVIDE AN AFTER SCHOOL EXPANDED LEARNING PROGRAM AT FITZGERALD ELEMENTARY SCHOOL

Moved By Member Ayala

Seconded By Member Montes

Item was pulled by Board Members.

~~Approve the one (1) year renewal option with THINK Together, Inc. a non-profit corporation, for the purpose of providing an After School Expanded Learning Program at Fitzgerald Elementary school. The term of the contract will be July 16, 2020 through June 30, 2021 for a total cost not to exceed \$124,000.00, to be paid from the General Fund.~~

Vote by Board Members.

Motion Dies

Amendment:

Moved By Member Montes

Seconded By Member Ayala

Board agrees to table this item for future meeting, if necessary.

Abstain (1): Clerk Martinez

Ayes (4): President O'Kelley, Vice-President Walker, Member Ayala, and Member Montes

Approved by a Majority Vote (4 to 1)

F.13 AMEND AGREEMENT WITH SAN BERNARDINO COMMUNITY COLLEGE DISTRICT FOR AB104 CALIFORNIA ADULT EDUCATION PROGRAM (CAEP)

Moved By Vice-President Walker

Seconded By Clerk Martinez

Approve an amended agreement with San Bernardino Community College District to qualify as an active member of the California Adult Education Program (CAEP) AB104 and receive an allotment of \$1,239,287.00, effective July 1, 2020 through June 30, 2021.

Vote by Board Members.

Approved by a Unanimous Vote

F.14 RESOLUTION NO. 20-21-01- ORDERING A SCHOOL BOND ELECTION, AND AUTHORIZING NECESSARY ACTIONS IN CONNECTION THEREWITH

Moved By Clerk Martinez

Seconded By Member Montes

~~Approve Resolution No. 20-21-01 ordering a \$276 million principal amount bond measure under the Proposition 39 parameters be placed on the November 3, 2020 ballot for approval fifty five percent (55%) or more of the registered voters within the District's boundaries, at an estimated cost between \$20,000.00 to \$30,000.00 to place bond measure on the November 3, 2020 ballot (to be reimbursed if bond passes and is sold), and to be paid from Fund 25 - Capital Facilities Fund.~~

Vote by Board Members.

Ayes (1): Clerk Martinez

Noes (4): President O'Kelley, Vice-President Walker, Member Ayala, and Member Montes

Motion Dies (1 to 4)

F.15 2020 CSBA DELEGATE ASSEMBLY RUN-OFF ELECTIONS

Moved By Vice-President Walker

Seconded By Clerk Martinez

The Rialto Unified School District Board of Education votes for the following Delegate to the California School Boards Association Delegate Assembly:

Candidates:

*denotes incumbent

_____ Henry Cowles (Cucamonga SD)

 X Barbara Flores (San Bernardino City USD)*

Vote by Board Members.

Approved by a Unanimous Vote

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on August 12, 2020, at 7:00 p.m. **telephonically and via-streamlined-audio only.**

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved By Clerk Martinez
Seconded By Vice-President Walker

Vote by Board Members to adjourn.

Time: 9:48 p.m.

Approved by a Unanimous Vote

Clerk, Board of Education

Secretary, Board of Education



RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5113.1(a)

CHRONIC ABSENCE AND TRUANCY

The Board of Education believes that excessive absenteeism, whether caused by excused or unexcused absences, may be an early warning sign of poor academic achievement and may put students at risk of dropping out of school. The Board desires to ensure that all students attend school in accordance with the state's compulsory education law and take full advantage of educational opportunities provided by the District.

(cf. 5113 - Absences and Excuses)

The Superintendent or designee shall establish a system to accurately track student attendance in order to identify individual students who are chronic absentees and truants, as defined in law and administrative regulation, and to identify patterns of absence throughout the District. He/she shall provide the Board with data on school attendance, chronic absence, and truancy rates for all District students, for each school, and for each numerically significant student subgroup as defined in Education Code 52052. Such data shall be disaggregated and used in the development of annual goals and specific actions for student attendance and engagement and for inclusion in the District's local control and accountability plan and other applicable school and District plans.

(cf. 0400 - Comprehensive Plans)

(cf. 0420 - School Plans/Site Councils)

(cf. 0450 - Comprehensive Safety Plan)

(cf. 0460 - Local Control and Accountability Plan)

The Superintendent or designee shall develop strategies that focus on prevention of attendance problems, which may include, but are not limited to, efforts to provide a safe and positive school environment, relevant and engaging learning experiences, school activities that help develop students' feelings of connectedness with the school, school-based health services, and incentives and rewards to recognize students who achieve **perfect attendance**, excellent attendance or demonstrate significant improvement in attendance. **To honor students who have achieved perfect attendance during a quarter/semester or trimester, the Superintendent or designee may recognize students who have met the criteria established for such an award.** The Superintendent or designee also shall develop strategies that enable early outreach to students as soon as they show signs of poor attendance.

CHRONIC ABSENCE AND TRUANCY (continued)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 5126 - Awards for Achievement)

(cf. 5131 - Conduct)

(cf. 5131.2 - Bullying)

(cf. 5137 - Positive School Climate)

(cf. 5141.6 - School Health Services)

(cf. 5145.3 - Nondiscrimination/Harassment)

The Superintendent or designee shall work with students, parents/guardians, school staff, and community agencies, as appropriate, to identify factors contributing to chronic absence and truancy. He/she also may collaborate with child welfare services, law enforcement, courts, public health care agencies, other government agencies, and/or medical, mental health, and oral health care providers to ensure that alternative educational programs and nutrition, health care, and other support services are available for students and families and to intervene as necessary when students have serious attendance problems.

(cf. 1020 - Youth Services)

(cf. 5030 - Student Welfare)

(cf. 5146 - Married/Pregnant/Parenting Students)

(cf. 5147 - Dropout Prevention)

(cf. 5149 - At-Risk Students)

(cf. 6158 - Independent Study)

(cf. 6164.2 - Guidance/Counseling Services)

(cf. 6164.5 - Student Success Teams)

(cf. 6173 - Education for Homeless Children)

(cf. 6173.1 - Education for Foster Youth)

(cf. 6173.2 - Education of Children of Military Families)

(cf. 6175 - Migrant Education Program)

(cf. 6179 - Supplemental Instruction)

(cf. 6181 - Alternative Schools/Programs of Choice)

(cf. 6183 - Home and Hospital Instruction)

(cf. 6184 - Continuation Education)

(cf. 6185 - Community Day School)

Students who are identified as truants shall be subject to the interventions specified in law and administrative regulation.

A student's truancy, tardiness, or other absence from school shall not be the sole basis for his/her out-of-school suspension or expulsion. Alternative disciplinary strategies and positive reinforcement for attendance shall be used whenever possible.

CHRONIC ABSENCE AND TRUANCY (continued)

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

The Superintendent or designee shall periodically report to the Board regarding the District's progress in improving student attendance rates for all students and for each numerically significant student population. Such information shall be used to evaluating the effectiveness of strategies implemented to reduce chronic absence and truancy and to make changes as needed. As appropriate, the Superintendent or designee shall engage school staff in program evaluation and improvement and in identification of how to best allocate available community resources.

School Attendance Review Board

In accordance with law and administrative regulation, habitual truants may be referred to a school attendance review board (SARB).

The Board may submit a nomination to the County Superintendent of Schools for a person who will serve on the county SARB as a representative of school districts. (Education Code 48321)

The Board shall appoint members of the District's SARB, who may include, but are not limited to, a parent/guardian as well as representatives of the District; county probation department; county welfare department; county office of education; law enforcement agencies; community-based youth service centers; school guidance personnel; child welfare and attendance personnel; school or county health care personnel; school, county, or community mental health personnel; the county district attorney's office; and the county public defender's office. (Education Code 48321)

The District's SARB shall operate in accordance with Education Code 48320-48325 and procedures established by the Superintendent or designee.

Legal Reference:

EDUCATION CODE

1740 Employment of personnel to supervise attendance (County Superintendent)

37223 Weekend classes

41601 Reports of average daily attendance

46000 Records (attendance)

46010-46014 Absences

46110-46119 Attendance in kindergarten and elementary schools

46140-46147 Attendance in junior high and high schools

48200-48208 Children ages 6-18 (compulsory full-time attendance)

48225.5 Work permits, entertainment and allied industries

CHRONIC ABSENCE AND TRUANCY (continued)

48240-48246 Supervisors of attendance

48260-48273 Truants

48290-482967 Failure to comply; complaints against parents

48320-48325 School attendance review boards

48340-47341 Improvement of student attendance

48400-48403 Compulsory continuation education

48900 Suspension and expulsion

49067 Unexcused absences as cause of failing grade

52052 Academic Performance Index; numerically significant student subgroups

60901 Chronic absence

GOVERNMENT CODE

54950-54963 The Ralph M. Brown Act

PENAL CODE

270.1 Chronic truancy; parent/guardian misdemeanor

272 Parent/guardian duty to supervise and control minor child; criminal liability for truancy

830.1 Peace officers

VEHICLE CODE

13202.7 Driving privileges; minors; suspension or delay for habitual truancy

WELFARE AND INSTITUTIONS CODE

256-258 Juvenile hearing officer

601-601.4 Habitually truant minors

11253.5 Compulsory school attendance

CODE OF REGULATIONS, TITLE 5

306 Explanation of absence

420-421 Record of verification of absence due to illness and other causes

15497.5 Local control and accountability plan template

COURT DECISIONS

L.A. v. Superior Court of San Diego County, (2012) Cal.App.4th 976

Management Resources:

CSBA PUBLICATIONS

Attendance Awareness Month, Fact Sheet, September 2014

ATTENDANCE WORKS PUBLICATIONS

Count Us In! Working Together to Show that Every School Day Matters, 2014

The Power of Positive Connections: Reducing Chronic Absence Through PEOPLE:

Priority Early Outreach for Positive Linkages and Engagements, 2014

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

School Attendance Review Board Handbook, 2015

School Attendance Improvement Handbook, 2000

WEB SITES

CSBA: <http://www.csba.org>

Attendance Works: <http://www.attendanceworks.org>

CHRONIC ABSENCE AND TRUANCY (continued)

California Association of Supervisors of Child Welfare and Attendance:

<http://www.cascwa.org>

California Department of Education: <http://www.cde.ca.gov>

California Healthy Kids Survey: <http://chks.wested.org>

California School Climate, Health, and Learning Survey System: <http://www.cal-schls.wested.org>

OnTrackCA: <http://ontrackca.org>

Policy
adopted: November 1999
revised: June 26, 2013
revised: November 16, 2016
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



RIALTO UNIFIED SCHOOL DISTRICT

Students

BP 5131.8 (a)

MOBILE COMMUNICATION DEVICES

The Governing Board of the Rialto Unified School District recognizes that the use of smartphones and other mobile communication devices on campus may be beneficial to student learning and well-being, but could be disruptive of the instructional program in some circumstances. Possession of such devices on campus is a privilege and the Board permits limited use of mobile communication devices on campus in accordance with law and the district's policy (AR 5131.8).

(cf. 0450 - Comprehensive Safety Plan)

(cf. 5131.2 - Bullying)

(cf. 5131.4 - Student Disturbances)

(cf. 5131.9 - Academic Honesty)

(cf. 5137 - Positive School Climate)

(cf. 5141.52 - Suicide Prevention)

(cf. 6163.4 - Student Use of Technology)

It is the student's responsibility to ensure that his/her electronic devices are turned off and secured at all times within the specified time period of the policy. The Superintendent or designee shall inform students that the district will not be responsible for a student's mobile communication device which is brought on campus or to a school activity and is lost, stolen, or damaged.

Mobile communication devices shall be turned off during instructional time. However, a student shall not be prohibited from possessing or using a mobile communication device under any of the following circumstances: (Education Code 48901.5, 48901.7)

1. In the case of an emergency, or in response to a perceived threat of danger
2. When a teacher or administrator grants permission to the student to possess or use a mobile communication device, subject to any reasonable limitation imposed by that teacher or administrator
3. When a licensed physician or surgeon determines that the possession or use is necessary for the student's health and well-being
4. When the possession or use is required by the student's individualized education program

MOBILE COMMUNICATION DEVICES (continued)

(cf. 6159 - Individualized Education Program)

Smartphones and other mobile communication devices with a camera, video, or voice recording function shall not be used in any manner which infringes on the privacy rights of any other person.

Search and seizure of a student's mobile communication device will be conducted in accordance with law.

(cf. 5145.12 - Search and Seizure)

(cf. 5145.2 - Freedom of Speech/Expression)

When a student uses a mobile communication device in an unauthorized manner, the student shall be disciplined and a district employee may confiscate the device in accordance with law.

A student shall also receive consequences, in accordance with law, Board policy, or administrative regulation, for off-campus use of a mobile communication device, including bus transportation to and from school, which poses a threat or danger to the safety of students, staff, or district property or substantially disrupts school activities.

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

32280-32289 Comprehensive safety plan

35181 Governing board authority to set policy on responsibilities of students

35291-35291.5 Rules

44807 Duty concerning conduct of students

48900-48925 Suspension and expulsion, especially:

48901.5 Regulation of possession or use of electronic signaling devices

48901.7 Limitation or prohibition of student use of cell phones

51512 Prohibition against electronic listening or recording device in classroom without permission

CIVIL CODE

1714.1 Liability of parents and guardians for willful misconduct of minor

PENAL CODE

288.2 Harmful matter with intent to seduce

313 Harmful matter

647 Use of camera or other instrument to invade person's privacy; misdemeanor

653.2 Electronic communication devices, threats to safety

1546-1546.4 California Electronic Communications Privacy Act ("ECPA")

VEHICLE CODE

23123-23124 Prohibitions against use of electronic devices while driving

MOBILE COMMUNICATION DEVICES (continued)

CODE OF REGULATIONS, TITLE 5

300-307 Duties of students

UNITED STATES CODE, TITLE 20

1681-1688 Discrimination based on sex or blindness

COURT DECISIONS

J.C. v. Beverly Hills Unified School District (2010) 711 F.Supp.2d 1094

New Jersey v. T.L.O. (1985) 469 U.S. 325

Tinker v. Des Moines Independent Community School District (1969) 393 U.S. 503

Management Resources:

CSBA PUBLICATIONS

Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011

Cyberbullying: Policy Considerations for Boards, Policy Brief, July 2007

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Bullying at School, 2003

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Safe Schools Office: <http://www.cde.ca.gov/lr/ss>

Center for Safe and Responsible Internet Use: <http://www.ewa.org/organization/center-safe-and-responsible-internet-use>

National School Safety Center: <http://www.schoolsafety.us>

U.S. Department of Education: <http://www.ed.gov>



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **DONATIONS**

<u>MONETARY DONATIONS</u>	<u>Location/Description</u>	<u>Amount</u>
Atkinson, Adelson, Loya, Ruud & Romo Gustavo W. Theisen 2010 Revocable Trust	2020-21 Fiscal Back Pack Drive	\$ 270.00
Sally Cragun-Hernandez Mark & Julie Coleman Debbie Martinez Hoover & Charmaine Helenihi Jesus & Livier Garcia Columbia Steel ULine Industrial Fire Protection	2020-21 Fiscal Back Pack Drive	\$ 2,790.00 \$ 270.00 \$ 250.00 \$ 225.00 \$ 100.00 \$ 56.25 \$ 3,350.00 \$ 75.00 \$ 200.00
Your Cause, LLC Trustee for Wells Fargo Community Support	Bemis ES/Principal's Donation Acct	\$ 20.00
Athletes for Life	STEM Program	\$ 1,500.00
Box Tops for Education	Dollahan ES/Principal's Donation Acct	\$ 51.40

RECOMMENDATION: It is recommended that the Board of Education accept the listed donations and send a letter of appreciation to each of the following donors:

- Your Cause, LLC Trustee for Wells Fargo Community Support
- Atkinson, Adelson, Loya, Ruud & Romo
- Sally Cragun-Hernandez
- Debbie Martinez
- Jesus & Livier Garcia
- ULine
- Athletes for Life
- Gustavo Theisen 2010 Revocable Trust
- Mark & July Coleman
- Hoover & Charmaine Helenihi
- Columbia Steel
- Industrial Fire Protection
- Box Tops for Education

DISTRICT SUMMARY

Monetary Donations – August 12, 2020	\$ 9,157.65
Donations – Fiscal Year-To-Date	\$ 9,157.65

Submitted and Reviewed by: Mohammad Z. Islam



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH 806 TECHNOLOGIES**

Background: Education Services requests the Board of Education ratify an agreement with 806 Technologies. 806 Technologies provides an online, supplemental service, *Title I Crate*, to assist with the collection and monitoring of required compliance monitoring documents as outlined in Every Student Succeeds Act (ESSA) to support district-wide federal program monitoring.

Reasoning: Rialto Unified experienced a Federal Program review in May of 2020 and passed in all reviewed areas. This tool assists in the gathering of necessary documentation at the school site and district levels. 806 Technologies was created by Federal Programs Experts and will provide services as follows:

- Web-based Document Management System that allows simple drag and drop uploads of documents needed to be kept and monitored during Federal Program monitoring. The system is customizable and includes an email/messaging client that will automate reminders and approve submissions.

Recommendation: Ratify an agreement with 806 Technologies to assist with the collection and monitoring of documents that are required by law for Titles I, II, III and IV programs, effective July 1, 2020 through June 30, 2021.

Fiscal Impact: Not-to-exceed \$14,500.00 - General Fund - Title I Funds

Submitted by: Carol Mehochko
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH EXPLORE LEARNING GIZMOS

Background: The Next Generation Science Standards (NGSS) require all students to have hands-on experiences in science at all grades. Analysis of our data over the last 3 years has shown that developing the foundational science and engineering skills related to data analysis and informational writing in middle school students directly impacts high school science success. For high school courses at least 20% of the curriculum must be designated as labs in order to meet the rigor required for “D” level designated by the UC/CSU system.

Reasoning: COVID-19 modifications including social distancing when it is safe for students to return to campus disallows for conventional science labs to be completed. Students need a mechanism to explore scientific phenomena and collect data via virtual experiences. Explore Learning Gizmos allows students to conduct virtual labs and simulations, while maintaining student safety. This program provides an award winning library of standard aligned investigations in grades 6-12 that engage all students in phenomena. We have explored many other options including curating open source resources and tools and have determined that at a cost of \$3.19 per student it is not possible to curate a comparable tool as it would require substantial professional and curriculum development time and supplemental computer science expertise that would far exceed this cost. The inquiry based simulations encourage deep understanding and allow for individual students to manipulate variables to obtain unique results which allows for all students to become active learners who participate in building their own understanding.

Recommendation: Approve an agreement with Explore Learning Gizmos to provide virtual labs for all students in grades 6-12, effective August 13, 2020 through June 30, 2021.

Fiscal Impact: Not-to-exceed \$43,031.25 – General Fund

Submitted by: Ed D’Souza, Ph.D. and Patricia Chavez, Ed.D.
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH SKIES LEARN – RIALTO MIDDLE SCHOOL

Background: SKIES Learn is a digital pin board for planning and delivering lessons during on campus learning and distance learning. Teachers and students work with each other in a flexible and dynamic way, by adding text and media-rich cards to each other’s contributions. SKIES Learn blends well with partner, small group, and whole-class discussions.

Reasoning: Rialto Middle School used SKIES Learn during the 2019-2020 school year as a free pilot program with 15 teachers. During the free pilot program, 12 teachers used the program consistently and observed dramatic levels of engagement during in class instruction as well as direct engagement during distance learning. Over 300 students participated in the pilot with their classroom teachers. Data supporting the use of SKIES Learn identified an increase in student achievement due to increased use of checking for understanding and direct questioning completed by classroom teachers with the various features included with the SKIES Learn digital pin board platform. The features included with the SKIES Learn platform provide extra instructional resources including the ability to draw and use voice commands to answer questions during class, skills which are pivotal during distance learning. Rialto Middle School will use this platform during the 2020-2021 school year to expand student engagement and interaction within the core curriculum, as well as provide direct support for Special Education Students. This program is in line with the District’s Strategic Plan, Strategy 1 – We will provide diverse avenues for learning both inside and outside of the classroom; Strategy 7 – We will ensure resources and assets are allocated and developed to directly support student learning and Rialto Middle School Strategic Plan, Tactic I – We will implement rigorous, relevant, and differential instruction that engages and inspires students.

Recommendation: Approve an agreement with SKIES Learn platform to increase student engagement and access to core curriculum for all students at Rialto Middle School, effective August 13, 2020 through June 30, 2021.

Fiscal Impact: Not-to-exceed \$3,700.00 – General Fund - Site Title I

Submitted by: Robin McMillon
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtemoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH THE CORE COLLABORATIVE – BEMIS, HENRY AND MYERS ELEMENTARY SCHOOLS**

Background: Bemis, Henry and Myers Elementary Schools request the Board of Education to approve an affiliation/service agreement with The Core Collaborative to continue to advance the work of teacher collaboration, effective instruction and communication of expectations to students, clarity for virtual teaching and learning to improve student achievement in the area of mathematics. The partnership with The Core Collaborative began in 2018-2019 with the instructional focus and professional development to increase the achievement of scholars in grades 4 and 5. Bemis, Henry, and Myers Elementary Schools began this work to improve instructional practices and build collaboration and Impact Teams at each school site. In 2019-2020, the work of building Impact Teams through The Core Collaborative approach to data analysis, reviewing of student work and outcomes with collaboration extended into grades 2 and 3. In year 2, the schools' Impact Teams began using the Evidence Analysis Action (EAA) Protocol to strengthen the system of professional collaboration, developed rubrics with success criteria for students' analysis of their use of mathematical practices and problem solving skills, and standards-based units were developed based on teacher clarity of standards for focused instruction and student mastery of skills. Students began to read and write to communicate and provide evidence for their answers during problem-solving activities. In 2020-2021, teachers of grades K-1 will be introduced to this process along with grades 2-5. Nine (9) professional development days will be provided comprised of one (1) launch session/Foundation Day (virtual) and eight (8) coaching days that will include Unpacking for Success, Coaching Sessions for Feedback, and the SEL Deep Dive.

Reasoning: The Core Collaborative's primary objective is strengthening systems to be more grounded, connected, focused and authentic through Impact Teams. The Impact Teams operationalize the 7 influences of Collective Efficacy, Assessment of Capable Learners, Success Criteria, Formative Evaluation, Classroom Discussion, Teacher Clarity, and Feedback. The Core Collaborative has adjusted its approach for professional development, instructional resources and materials for Distance Learning and can also be utilized in the traditional school model. The Clarity for Virtual Teaching and Learning Framework will be provided to continue the work on teacher clarity,

learner agency, and evidence-based feedback to create a practical approach for remote teaching and learning.

The SEL component will ensure that learners have the skills to build quality relationships with a mission of teaching our students how to practice self-care, positive goal-setting and effective problem solving strategies. Teams will strive to create classroom clarity so that students will be clear about expectations when working independently while parents/caregivers will have success criterion and examples to reference. With clarity and success criterion, teachers will provide focused feedback to students as they progress in the completion of differentiated learning menus and standards-based grade level assignments.

Recommendation: Approve an agreement with The Core Collaborative to provide nine (9) days of professional development to develop Impact Teams at Bemis, Henry and Myers Elementary Schools, effective August 13, 2020 through June 30, 2021. Each school will pay a total cost not-to-exceed \$12,600.00 from their sites Title 1 Funds.

Fiscal Impact: Not-to-exceed \$37,800.00 – General Fund – Site Title I Funds

Submitted by: Carol Mehochko
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT NO. 20/21-0169 WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS - MEDI-CAL ADMINISTRATIVE ACTIVITIES**

Background: The San Bernardino County Superintendent entered into agreement with the California State Department of Health Care Services (DHCS) to serve as the Local Educational Consortium (LEC) for the Region 10 claims for reimbursement under the Medi-Cal Administrative Activities (MAA) program currently known as the Random Moment in Time Survey (RMTS) in accordance with the California Welfare and Institutions Code Section 14132.47(r) (I)

Reasoning: The goal of the Random Moment Time Study (RMTS) is to provide a statistically valid sampling of time spent providing Medi-Cal school based health services and/or activities to potential individuals. Services include processing of claims and reimbursement through the Local Educational Consortium (LEC.) Fees are based on actual prior year P-2 ADA.

Recommendation: Ratify agreement 20/21-0169 with the San Bernardino County Superintendent of Schools for Medi-Cal Administrative Activities under the supervision of the California County Superintendent's Educational Services Association for the on-line monitoring of claims, for an amount not-to-exceed \$27,828.00 to be paid through Medi-Cal Administrative Activities funds, effective July 1, 2020 through June 30, 2021.

Fiscal Impact: \$27,828.00 - General Fund – LEA Medical Fund

Submitted by: Angela Brantley
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH SOCIAL ACTION CORPS HEALTH SYSTEMS-VIRTUAL DENTISTRY**

Background: Social Action Corps Health Systems (SACHS) is a non-profit organization that operates various schools within the city of San Bernardino, California. SACHS operates three (3) Federal Qualified Health Centers in San Bernardino and contracts licensed health care professionals for the provision of health care services to patients.

Reasoning: SACHS will provide dental health services at designated Rialto USD elementary site(s), to students in Pre-Kindergarten through 5th grade with the provision of dental care services that help improve the students' health and thereby improve their academic performance. SACHS shall designate appropriate professionals and support staff, including one or more licensed dentists, Registered Dental Hygienists, Registered Dental Assistants, support staff, medical residents, student interns, and/or dental insurance navigators collectively a "Dental Health Team" to furnish the Dental Health Care Services. Services may include oral exams, cleanings, fluoride treatments, sealants, and temporary fillings where applicable, as well as X-Rays that are reviewed by licensed Dentists.

Recommendation: Approve an agreement with Social Action Corps Health Systems (SACHS) to provide dental health services, effective August 13, 2020 through June 30, 2021.

Fiscal Impact: No fiscal impact

Submitted by: Angela Brantley
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS, REGIONAL OCCUPATION PROGRAM – CYBER SECURITY COURSES**

Background: Education Services would like to continue to partner with the San Bernardino County Superintendent of Schools (SBCSS) Regional Occupation Program (ROP) in the Cyber Security Career Pathway (CSCP) area. This partnership will assist with the concentration and capstone courses of the Cyber Security Career Pathway. Eisenhower High School was the first school in the county to put this pathway in place three years ago. Since then the enrollment has increased with two concentration classes and one capstone class.

Reasoning: Two Cyber Security high school courses will be supported by SBCSS. They will provide the Mobile Receive Classroom Equipment for one classroom while the program is operational. A classroom set of textbooks, the cyber security curriculum package site license, cloud-based hosting and managed services for course labs, cloud-based hosting and managed services for certification test preparation software, virtual instructor services, and the ACCELETRAIN Collaboration license, support and training. The school is providing the necessary computer lab with the necessary specifications and the furniture and infra-structure of the classroom. SBCSS will invoice the district for the following: Cyber Security Professional Instructor Services at \$95/hour for a maximum of 300 hours (\$28,500.00 per year.) The district will participate with SBCSS in student data interface and transfer of data for the purpose of ROP attendance, students' data, reporting and accountability in relationship to these courses.

Recommendation: Approve an agreement with San Bernardino County Superintendent of Schools (SBCSS) Regional Occupation Program (ROP) to cover the two Cyber Security courses, effective August 13, 2020 through June 30, 2022.

Fiscal Impact: Not-to-exceed \$28,500.00 - CTEIG Fund

Submitted by: Edward D'Souza, Ph.D. and Juanita Chan
Reviewed by: Darren McDuffie, Ed.D.



Rialto Unified School District

Board Date: August 12, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D. Superintendent

ITEM: **APPROVAL TO USE PUBLIC BIDS AND CONTRACTS FOR FURNITURE, EQUIPMENT AND SERVICES**

Background: Pursuant to Public Contract Code 20118, authorization of the Board of Education is required to purchase from the bids of other governmental agencies for services and/or equipment.

Reasoning: By utilizing such public bids and contracts, it will allow the District to take advantage of the same terms and conditions without going out to bid. Staff has determined that utilizing the following Bids and Contracts for the purchase of Furniture, equipment and Services will be in the best interest of the District.

Colton Joint Unified School District: Bid No. 18-02
Dave Bang & Associates Inc.
Purchase of Playground Equipment and DSA Shelters

Corona-Norco Unified School District: Bid No. 16/17-004
The Paton Group
3D Printers

County of San Bernardino: RFP#Agency17-Purc-2378
For Gasoline and Diesel Fuel

County of San Bernardino: Bid No. 20509A-3
Konica Minolta
Contract No. 20509 A-3
Purchase of Copier, Maintenance and Supplies

Glendale Unified School District: Bid No. P-13 18/19
Apple Computer
Computer Products, software, Peripherals And Service

Irvine Unified School District: Bid No. 19/20-01
CDW Government, LLC
Technology Equipment, Supplies and Peripherals

Los Angeles C.O.E:	Bid No. 18/19 -1620 Various Vendors Computers, Laptops, Tablets, Projectors and Computer Related Equipment
Los Rios Community College:	Bid No. 19017 Districtwide Furniture and Related Services
Moreno Valley Unified School District:	Bid No. 16/17-36 Various Vendors Furniture for Admin, Classrooms, Kinder/ Headstart
San Diego Unified School District:	Bid No. GD-16-0854-76 Lakeshore Learning Materials Purchase of Classroom Supplies Equipment & Chemicals
San Bernardino County Superintendent of Schools:	Bid No. 19/20-1273 Various Vendors Furniture Systems and Stand-Alone Furniture
State of California:	Contract No. SLP-18-70-0025P CDW Government LLC Software Licensing Program (SLP) MFG: ADOBE Purchase and Warranty of Software Software Maintenance, Tech. Support And Training
State of California:	Bid No. 1-18-23-23-A through H Various Vendors Purchase of Fleet Vehicles, Vans & SUVs
California multiple Awards Schedules (CMAS):	Various Contract numbers and Vendors For the Purchase of Computer Equipment, Software and Supplies, Athletic Equipment And Supplies, Classroom and Office Furniture, Audio Visual Equipment, Maintenance and Transportation Carpeting, Vehicles, Parts and Supplies

CMAS: Contract No. 4-15-78-0013E
Dave Bang Associates
Playworld Playground Equipment, Site
Prep.and Removal

CMAS: Contract No. 3-16-70-0793H
CDWG: Mfg: Veeam
Purchase and Warranty of Software and
Software Maintenance as a Product

CMAS: Contract No. 3-19-70-0793L
CDWG: Mfg: Various
Purchase and Warranty of Hardware,
Software and Software Maintenance
As a Product

CMAS: Contract No. 3-18-70-2486K
ConvergeOne Inc.
Cisco and Meraki, Purchase and Warranty
of Hardware, Software and Software
Maintenance

CMAS: Contract No. 3-18-70-2486M
ConvergeOne Inc.
Acer - Purchase and Warranty of Hardware

CMAS: Contract No. 3-18-70-2486N
ConvergeOne Inc.
Purchase of Information Technology Goods
and Services

CMAS: Contract No. 3-19-70-2486P
ConvergeOne Inc.
Purchase, Warranty and Installation of
Hardware and Software. Hardware
Maintenance and Repair. Software
Maintenance as a Product

CMAS: Contract No. 3-19-70-2486R
Synnex Corp: ConvergeOne, Inc.
Purchase, Warranty and Installation of
Hardware and Software, Hardware
Maintenance and repair

CMAS: Contract No. 3-19-58-0263A
Data Impressions
Purchase and Warranty of Hardware and
Software for MFG: Viewsonic

CMAS: Contract No. 3-13-70-0697H
DI Technology Group Inc. dba: Data
Impressions
Earthwalk Communications Inc. Purchase
Warranty of Hardware, Maintenance and
Repair Services

CMAS: Contract No. 3-16-70-0697M
DI Technology Group Inc. dba Data
Impressions, Various Manufacturers
for the Purchase and Warranty of
Hardware, Software, Hardware and
and Software Maintenance

CMAS: Contact No. 3-17-70-0697P
DI Technology Group Inc. dba Data
Impressions, Various Manufacturers
Purchase and Warranty of Hardware only

CMAS: Contract No.3-19-70-0697W
DI Technology Group Inc. dba Data
Impressions, Purchase, Warranty and
Installation of Hardware and software,
Hardware Maintenance and Repair
Software Maintenance as a Product
Infrastructure as a Service and
Software as a Service

CMAS: Contract No. 3-17-70-3415B
Dimension Data North America, Inc.
Various Manufacturers
Purchase, Warranty, Installation and
Maintenance of Hardware and Software
and Software Maintenance as a Product

CMAS: Contract No. 4-19-78-0072B
EBSCO Sign Group, LLC dba Stewart Signs
Purchase and Warranty of Electronic and
Non-Electronic Signs

CMAS: Contract No. 3-18-70-1975N
GST / EC America Inc. Fortinet
Purchase and Warranty of Hardware and
Software

CMAS: Contract No. 3-17-05-0001A
Hp Computing and Printing, Inc
Purchase and Warranty of Copying Equip.
And Managed Print Solutions

CMAS: Contract No. 4-20-00-0085C
Mohawk Commercial Inc.
Purchase, Warranty and Installation of
Floor Covering and Related Products

CMAS: Contract No. 3-11-70-2298P
P A Thompson Engineering Company Inc.
Information Technology Goods and
Services

CMAS: Contract No. 3-20-84-0075A
Rampart Security Solutions Inc.
Purchase and Warranty of Video
Surveillance Equipment

CMAS: Contract No. 4-13-72-0008C
Shaw Industries Inc.
Purchase and Warranty of
Floor Covering

CMAS: Contract No. 3-11-70-0876AG
Vector Resources Inc.
Purchase of Cisco Products and Cisco
Branded Services

CMAS: Contract No. 3-15-70-0876AM
Vector Resources Inc.
Purchase of Information Technology
Goods and Services

CMAS: Contract No. 3-17-70-0876AN
Vector Resources Inc.
Various Mfg.
Purchase and Warranty of Hardware

CMAS:	Contract No. 3-17-70-0876AP Vector Resources Inc. Purchase and Warranty of Hardware Various Mfg.
CMAS:	Contract No. 3-18-70-0876AQ Vector Resources Inc. Cisco – Purchase, Warranty Installation and Repair of Hardware and Software
CMAS:	Contract No. 3-19-70-9874AU Vector Resources Inc. Purchase, Warranty, Installation and Repair of Hardware Software and Software Maintenance as a Product
CMAS:	Contract No. 3-16-70-2382B Vector Resources Inc. RGB Systems, Inc. Purchase and Warranty of Audio/Visual Equipment and Accessories Only
CMAS:	Contract No. 3-08-70-0876Y Vector Resources Inc. Purchase, Warranties Installation, Maintenance and Repair of Hardware And Software
NASPO ValuePoint:	Various Contract Numbers and Vendors Computer Equipment, Software, Supplies, Peripherals, Related Services and Maintenance
NASPO:	Contract No. 7-14-70-04 Cisco Systems, Inc. Purchase of Data Communications Products and Services
NASPO:	Contract No. 7-17-70-40-05 Carahsoft Tech Corp. ConvergeOne Inc. Purchase of Cloud Solutions

NASPO: Contract No. 7-15-70-34-003
Dell marketing L.P.
ConvergeOne Inc. – Authorized Reseller
Computer Equipment, Software
Peripherals, and Related Services

NASPO: Contract No. 7-15-70-34-001
Hewlett Packard co.
DI Technology Group (Indirect fulfillment
Partner) Purchase of Computer Equipment,
Software, Peripherals and Related
Services

NASPO: Contract No. MA149-1
AT & T Mobility
Wireless Telecommunication, Data Services
and Equipment

Recommendation: Approve Colton Joint U.S.D Bid# 18-02, Corona-Norco U.S.D Bid# 16/17-004, County of S.B RFP# Agency17-Purc-2378 and Bid#20509A-3, Glendale U.S.D Bid#P-13 18/19, Irvine U.S.D Bid# 19/20-01, Los Angeles C.O.E Bid # 18/19-1620, Los Rios Community College Bid No. 19017, Moreno Valley U.S.D Bid# 16/17-36, San Diego U.S.D Bid# GD-16-0854-76, S.B.C.S.S Bid# 19/20-1273, State of CA. Bid# SLP-18-70-0025P and Bid# 1-18-23-23-A–H, CMAS Contract #'s 4-15-78-0013E, 3-16-70-0793H, 3-19-70-0793L, 3-18-70-2486K, 3-18-70-2486M 3-18-70-2486N, 3-19-70-2486P, 3-19-70-2486R, 3-19-58-0263A, 3-13-70-0697H, 3-16-70-0697M, 3-17-70-0697P, 3-19-70-0697W, 3-17-70-3415B, 4-19-78-0072B, 3-18-70-1975N, 3-17-05-0001A, 4-20-00-0085C, 3-11-70-2298P, 3-20-84-0075A, 4-13-72-0008C 3-11-70-0876AG, 3-15-70-0876AM, 3-17-70-0876AN, 3-17-70-0876AP, 3-18-70-0876AQ, 3-19-70-0876AU, 3-16-70-2382B, 3-08-70-0876Y, NASPO Contract #'s 7-14-70-04, 7-17-70-40-05, 7-15-70-34-003, 7-15-70-34-001 and MA149-1 for the 2020-2021 Fiscal Year.

Fiscal Impact: To be determined at time of purchase(s) – General Fund

Submitted by: Daniel Distrola
Reviewed by: Mohammad Z. Islam



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **STANDARD TRAINING SITE AGREEMENT WITH THOMAS JEFFERSON UNIVERSITY**

Background: The California Commission on Teacher Credentialing requires teacher/psychology/counselor candidates that are enrolled in a college/university program to complete student teaching/intern/fieldwork before the university student can receive their preliminary credential.

Reasoning: Thomas Jefferson University provides fieldwork, education and training for university student/intern teachers, and psychology/counseling students. University students enrolled in the programs at Thomas Jefferson University will gain experience with mentors from Rialto Unified School District in their specialized fields in the process of completing their credential requirements.

Recommendation: Ratify Standard Training Site Agreement with Thomas Jefferson University to assist current and future educators in completing state requirements for credentialing from July 1, 2020 through June 30, 2025.

Fiscal Impact: No fiscal impact

Submitted by: Rhonda Kramer and Rhea McIver-Gibbs, Ed.D.
Reviewed by: Mohammad Z. Islam



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH JOHN R. BYERLY, INC. FOR GEOTECHNICAL ENGINEERING, MATERIALS TESTING AND SPECIAL INSPECTION SERVICES FOR THE MODERNIZATION OF EXISTING CLASSROOMS AND SITE WORK AT DUNN ELEMENTARY SCHOOL**

Background: As we prepare to implement a Full Day Kindergarten Program, a Geotechnical Engineer/Testing Laboratory is needed to provide engineering, materials testing, and special inspection services during the construction and modernization of existing classrooms in Building A at Dunn Elementary School.

Reasoning: The engineering firm of John R. Byerly, Inc., has been the testing engineer for many projects in the District. Staff requested a proposal from John R. Byerly, Inc. for the testing and inspection portion of this project due to the company's proximity to the District.

Recommendation: Approve an agreement with John R. Byerly, Inc. to provide geotechnical, materials testing and special inspection services for the modernization of existing classrooms and site work at Dunn Elementary School, effective August 16, 2020 to December 31, 2020.

Fiscal Impact: Not-to-exceed \$6,741.00 - Fund 25 – Capital Facilities Fund

Submitted by: Angie Lopez
Reviewed by: Mohammad Z. Islam



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH JOHN R. BYERLY, INC. FOR GEOTECHNICAL ENGINEERING, MATERIALS TESTING AND SPECIAL INSPECTION SERVICES FOR THE MODERNIZATION OF EXISTING CLASSROOMS AT MORGAN ELEMENTARY SCHOOL**

Background: As we prepare to implement a Full Day Kindergarten Program a Geotechnical Engineer/Testing Laboratory is needed to provide engineering, materials testing, and special inspection services needed during construction the modernization of existing classrooms in Building C at Morgan Elementary School.

Reasoning: The engineering firm of John R Byerly, Inc., has been the testing engineer for many projects in the District. Staff requested a proposal from John R. Byerly, Inc. for the testing and inspection portion of this project due to the company's proximity to the District.

Recommendation: Approve an agreement with John R. Byerly, Inc. to provide Geotechnical, materials testing and special inspection services for the modernization of existing classrooms at Morgan Elementary School, effective August 16, 2020 to December 31, 2020.

Fiscal Impact: Not-to-exceed \$5,733.00 - Fund 25 – Capital Facilities Fund

Submitted by: Angie Lopez
Reviewed by: Mohammad Z. Islam



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AMENDMENT #1 TO BID NO. 18-19-012, IVL CONTRACTORS, INC. FOR THE ADDITIONAL SCOPE REQUIRED BY DIVISION STATE ARCHITECT (DSA) AND FIRE, LIFE, SAFETY (FLS) TO COMPLETE THE MODERNIZATION OF BUILDING “R” AT EISENHOWER HIGH SCHOOL**

Background: On July 10, 2019, the Board of Education awarded Bid No. 18-19-012 to IVL Contractors, Inc. for the modernization of Building “R” at Eisenhower High School for a contract amount of \$735,000.00 to convert the small theatre to a locker room and the choir room to a new weight room.

Reasoning: The modernization project of Building “R” at Eisenhower High School was completed in June 2020. Due to several plan revisions requested by the Division State Architect (DSA) for ADA and non-compliant issues, as well as Fire, Life, Safety (FLS) upgrades there was added scope that resulted in an additional amount of \$31,052.49 for a revised not-to-exceed contract amount of \$766,052.49.

Recommendation: Approve Amendment #1 to Bid No. 18-19-012, IVL Constructors, Inc. for the additional scope required by Division State Architect (DSA) and Fire, Life, Safety (FLS) to complete the modernization of Building “R” at Eisenhower High School.

Fiscal Impact: Not-to-exceed \$31,052.49 - Fund 21 - Measure Y, Series C, General Obligation (G.O.) Funds

Submitted by: Angie Lopez
Reviewed by: Mohammad Z. Islam



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH PF VISION INC. FOR THE INSPECTION SERVICES OF THREE (3) MODULAR CLASSROOM BUILDINGS AND ASSOCIATED SITE WORK AT CASEY ELEMENTARY SCHOOL**

Background: As a requirement of the Division of the State Architect (DSA), an Inspector of Record (IOR) must be contracted directly with the District to review the plans/specifications and oversee construction of public school facilities. The IOR must verify that the plans, specifications, and actual construction are in compliance with the DSA approved construction plans, requirements, and standards for Structural Safety, Fire/Life Safety (FLS), and Access Compliance.

Reasoning: The District was in need of a Division of State Architect (DSA) Inspector for the addition of three (3) modular classroom buildings and associated site work at Casey Elementary School. Staff requested a proposal from PF Vision Inc. who has provided DSA inspection services on numerous projects for the District in recent years.

Due to the COVID-19 Pandemic District shutdown and the uncertainty of students returning to school, initial services rendered by PF Vision commenced June 1, 2020 to avoid potential project delays.

Recommendation: Ratify an agreement with PF Vision Inc. for inspection services for the addition of three (3) modular classroom buildings at Casey Elementary School from June 1, 2020 through December 31, 2020.

Fiscal Impact: Not-to-exceed \$25,000.00 – Fund 25 – Capital Facilities Fund.

Submitted by: Angie Lopez
Reviewed by: Mohammad Z. Islam



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH PF VISION INC. FOR INSPECTION SERVICES FOR THE MODERNIZATION OF EXISTING CLASSROOMS AT DUNN ELEMENTARY SCHOOL**

Background: As a requirement of the Division of the State Architect (DSA), an Inspector of Record (IOR) must be contracted directly with the District to review the plans/specifications and oversee construction of public school facilities. The IOR must verify that the plans, specifications, and actual construction are in compliance with the DSA-approved construction plans, requirements, and standards for Structural Safety, Fire, Life Safety (FLS), and Access Compliance.

Reasoning: The District is in need of a Division of State Architect (DSA) Inspector for the modernization of existing classrooms at Dunn Elementary School. Staff requested a proposal from PF Vision Inc. who has provided DSA inspection services on numerous projects for the District in recent years.

Due to the COVID-19 Pandemic District shutdown and the uncertainty of students returning to school, initial services rendered by PF Vision commenced June 1, 2020 to avoid potential project delays.

Recommendation: Ratify agreement with PF Vision Inc. for inspection services for the modernization of existing classrooms at Dunn Elementary School from June 1, 2020 through December 31, 2020.

Fiscal Impact: Not-to-exceed \$18,000.00 – Fund 25 – Capital Facilities Fund

Submitted by: Angie Lopez
Reviewed by: Mohammad Z. Islam



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH PF VISION INC. FOR INSPECTION SERVICES FOR THE MODERNIZATION OF EXISTING CLASSROOMS AT MORGAN ELEMENTARY SCHOOL**

Background: As a requirement of the Division of the State Architect (DSA), an Inspector of Record (IOR) must be contracted directly with the District to review the plans/specifications and oversee construction of public school facilities. The IOR must verify that the plans, specifications, and actual construction are in compliance with the DSA approved construction plans, requirements, and standards for Structural Safety, Fire, Life Safety (FLS), and Access Compliance.

Reasoning: The District is in need of a Division of State Architect (DSA) Inspector for the modernization of existing classrooms at Morgan Elementary School. Staff requested a proposal from PF Vision Inc. who has provided DSA inspection services on numerous projects for the District in recent years.

Due to the COVID-19 Pandemic District shutdown and the uncertainty of students returning to school, initial services rendered by PF Vision commenced June 1, 2020 to avoid potential project delays.

Recommendation: Ratify agreement with PF Vision Inc. for inspection services for the modernization of existing classrooms at Morgan Elementary School from June 1, 2020 through December 31, 2020.

Fiscal Impact: Not-to-exceed \$18,000.00 – Fund 25 – Capital Facilities Fund

Submitted by: Angie Lopez
Reviewed by: Mohammad Z. Islam



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CLASSIFIED EMPLOYEES – PERSONNEL REPORT #1240**

RESIGNATIONS

Ayon, Pamela	Instructional Assistant II/B.B. Trapp Elementary School	07/13/2020
De La Torre Barragan, Cristina	Child Development Instructional Assistant Morris Preschool	07/31/2020
McFarland, Jason	Bus Driver Transportation	07/28/2020
Upton, Andrea	Clerk Typist III Chavez/Huerta Alternative Education Center	07/31/2020

RETIREMENT

Cuevas, Yolanda	Secretary III Health Services	07/31/2020
Daversa, Kristina	Library/Media Technician I Hughbanks Elementary School	07/06/2020

SHORT TERM ASSIGNMENT

Clerical Support	Alternative Education (not to exceed 120 hours)	08/13/2020 - 09/30/2020	\$18.12 per hour
Warehouse Support	Warehouse (not to exceed 180 hours)	07/01/2020 – 05/29/2021	\$19.53 per hour

SUBSTITUTES

Gilmour, Matthew	Production Manager Nutrition Services	07/14/2020
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ADDITION OF SWING SHIFT DIFFERENTIAL

Rodriguez, Gabriel J. To: Safety Intervention Officer II ** 06/08/2020 To: 38-3 \$25.05 per hour
District Patrol (8 hours, 12 months)
District Safety Intervention and
Support Services

From: Safety Intervention Officer II 06/08/2020 From: 37-3 \$24.43 per hour
District Patrol (8 hours, 12 months)
District Safety Intervention and
Support Services

Scalise, Nicholas M. To: Safety Intervention Officer II ** 06/08/2020 To: 38-5 \$27.63 per hour
District Patrol (8 hours, 12 months)
District Safety Intervention and
Support Services

From: Safety Intervention Officer II 06/08/2020 From: 37-5 \$26.95 per hour
District Patrol (8 hours, 12 months)
District Safety Intervention and
Support Services

REMOVAL OF SWING SHIFT DIFFERENTIAL AND ADDITION OF NIGHT SHIFT DIFFERENTIAL

Escobar Chavarria, Erick To: Safety Intervention Officer II ** 06/08/2020 To: 39-5 \$28.34 per hour
District Patrol (10 hours, 12 months)
District Safety Intervention and
Support Services

From: Safety Intervention Officer II ** 06/08/2020 From: 38-5 \$27.63 per hour
District Patrol (10 hours, 12 months)
District Safety Intervention and
Support Services

Palacios, Gerardo E. To: Safety Intervention Officer II ** 06/08/2020 To: 39-5 \$28.34 per hour
District Patrol (8 hours, 12 months)
District Safety Intervention and
Support Services

From: Safety Intervention Officer II ** 06/08/2020 From: 38-5 \$27.63 per hour
District Patrol (8 hours, 12 months)
District Safety Intervention and
Support Services

TERMINATION OF PERMANENT CLASSIFIED EMPLOYEE

Employee #2569230 Instructional Assistant II – SE (RSP/SDC) 7/16/2020

**Position reflects the equivalent to a one-Range increase for night differential

*** Position reflects a \$50.00 monthly stipend for Confidential position

Submitted and Reviewed by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **CERTIFICATED EMPLOYEES – PERSONNEL REPORT # 1240**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

RETIREMENT

Marley, Craig Elementary Teacher 08/31/2020
Hughbanks Elementary School

RESIGNATION

Rubio, Melissa PBIS Coordinator 07/31/2020
Student Services

RE-EMPLOYMENT

Barkley, Jonathan	Secondary Teacher Frisbie Middle School	07/01/2020	I-2	\$56,073.00	(184 days)
Brown, Brittany	Speech Therapist District Office	07/01/2020	Rge. 3	\$92,009.00	(184 days)
Caldwell, Christian	Secondary Teacher Rialto High School	07/01/2020	III-2	\$61,820.00	(184 days)
Carter, John	Secondary Teacher Rialto High School	07/01/2020	I-2	\$56,073.00	(184 days)
Cervantes, Stephanie	Secondary Teacher Rialto High School	07/01/2020	I-2	\$56,073.00	(184 days)
Davis, Nalik	Secondary Teacher Eisenhower High School	07/01/2020	I-3	\$57,853.00	(184 days)
Gomez, Stacey	Secondary Teacher Kucera Middle School	07/01/2020	IV-15	\$97,526.00	(184 days)
Hernandez, Elizabeth	Special Education Teacher Rialto Middle School	07/01/2020	III-2	\$61,820.00	(184 days)
Kenley Moreno, Kerry	Special Education Teacher Kordyak Elementary School	07/01/2020	IV-1	\$62,908.00	(184 days)

Lewis, Ryan	Special Education Teacher Curtis Elementary School	07/01/2020	I-2	\$56,073.00	(184 days)
Medlock, Luke	Secondary Teacher Rialto High School	07/01/2020	I-2	\$56,073.00	(184 days)
Mena, Rebecca	Elementary Teacher Boyd Elementary School	07/01/2020	II-2	\$58,874.00	(184 days)
Orantes, Thomas	Special Education Teacher Kucera Middle School	07/01/2020	I-3	\$57,853.00	(184 days)
Pazmino, Lorene	Secondary Teacher Rialto High School	07/01/2020	II-6	\$66,731.00	(184 days)
Prado Jr., Fernando	Secondary Teacher Eisenhower High School	07/01/2020	III-2	\$61,820.00	(184 days)
Quezada, Erica	CTE Teacher Carter High School	07/01/2020	X-11	\$72,075.00	(184 days)
Randall, Justin	Special Education Teacher Carter High School	07/01/2020	I-3	\$57,853.00	(184 days)
Ruiz, Nina	Secondary Teacher Carter High School	07/01/2020	III-2	\$61,820.00	(184 days)
Shepard, Nicole	Secondary Teacher Carter High School	07/01/2020	III-2	\$61,820.00	(184 days)
Simmons, Lamar	Special Education Teacher Eisenhower High School	07/01/2020	IV-4	\$69,108.00	(184 days)
Valle, Cecilia	Elementary Teacher Boyd Elementary School	07/01/2020	III-2	\$61,820.00	(184 days)
Wren, Samantha	Elementary Teacher Preston Elementary School	07/01/2020	IV-5	\$71,306.00	(184 days)
Wright, Jason	Secondary Teacher Carter High School	07/01/2020	I-2	\$56,073.00	(184 days)

EXTRA DUTY COMPENSATION (Evening administrator at the Adult School to assist with student counseling services and evaluation of transcripts as needed, and to be utilized for CASAS testing during the 2020/2021 school year, at the hourly rate of \$50.00, not to exceed three (3) hours per day, to be charged to Adult Education Funds)

Baker, Howard

Submitted and Reviewed by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **RESOLUTION NO. 20-21-02**
COVID-19 CREDENTIAL WAIVER

RESOLUTION # 20-21-02
RESOLUTION OF THE BOARD OF EDUCATION
RIALTO UNIFIED SCHOOL DISTRICT
2020-2021

August 12, 2020

Pursuant to Title V Section 80120(b), for the 2020/2021 school year, the Board of Education of the Rialto Unified School District authorizes the Lead Personnel Agent, Personnel Services, to employ or assign identified individuals additional time to complete the requirements for the credential that authorizes the service or to provide employing agencies time to fill the assignment with an individual who either holds an appropriate credential or qualifies under one of the available assignment options.

<u>NAME</u>	<u>SITE</u>	<u>CREDENTIAL TO BE WAIVED</u>	<u>ASSIGNMENT</u>
Barkley, Jonathan	Frisbie M.S	Multiple Subject	6 th Grade
Caldwell, Christian	Rialto H.S.	Single Subject	Science
Carter, John	Rialto H.S.	Single Subject	Science
Cervantes, Stephanie	Rialto H.S.	Single Subject	Spanish
Kenley-Moreno, Kerry	Kordyak	Mild/Moderate	Special Ed.
Lewis, Ryan	Curtis	Mild/Moderate	Special Ed.
Medlock, Luke	Rialto H.S.	Single Subject	Art
Randall, Justin	Carter H.S.	Moderate/Severe	Special Ed.
Wright, Jason	Carter H.S.	Single Subject	Science

I, Cuauhtémoc Avila, Ed.D., Secretary of the Governing Board of the Rialto Unified School District, hereby certify that the foregoing is a true and correct copy of a credential waiver duly made, adopted and entered in the Board minutes of the Governing Board of the Rialto Unified School District of San Bernardino County on the 12th day of August, 2020.

Date: _____

Cuauhtémoc Avila, Ed.D.
Secretary, Board of Education

Submitted and Reviewed by: Rhea McIver Gibbs, Ed.D. and Rhonda Kramer



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **RESOLUTION NO. 20-21-03**
ENGLISH LEARNER AUTHORIZATION WAIVER

RESOLUTION # 20-21-03
RESOLUTION OF THE BOARD OF EDUCATION
RIALTO UNIFIED SCHOOL DISTRICT
2020-2021

August 12, 2020

Pursuant to Title V Section 80120(b), for the 2020/2021 school year, the Board of Education of the Rialto Unified School District authorizes the Lead Personnel Agent, Personnel Services, to employ or assign identified individuals additional time to complete the requirements for the credential that authorizes the service or to provide employing agencies time to fill the assignment with an individual who either holds an appropriate credential or qualifies under one of the available assignment options. This includes waivers to employ or assign identified individuals when the employing agency finds there is an insufficient number of certificated persons who meet the specified employment criteria for the position.

<u>NAME</u>	<u>SITE</u>	<u>CREDENTIAL TO BE WAIVED</u>	<u>ASSIGNMENT</u>
Alexander, Kevin	Eisenhower H.S.	EL Authorization	CTE Instructor
Bravo, Jessica	Eisenhower H.S.	EL Authorization	CTE Instructor
Crawford, Theophilus	Chavez/Huerta	EL Authorization	CTE Instructor
Hitchcock, Katherine	Eisenhower H.S.	EL Authorization	CTE Instructor
McFarland, Melissa	Rialto H.S.	EL Authorization	CTE Instructor
Quezada, Erica	Carter H.S.	EL Authorization	CTE Instructor
Wiles, Christopher	Carter H.S.	EL Authorization	ROTC Instructor

I, Cuauhtémoc Avila, Ed.D., Secretary of the Governing Board of the Rialto Unified School District, hereby certify that the foregoing is a true and correct copy of a credential waiver duly made, adopted and entered in the Board minutes of the Governing Board of the Rialto Unified School District of San Bernardino County on the 12th day of August, 2020.

Date: _____

Cuauhtémoc Avila, Ed.D.
Secretary, Board of Education

Submitted by: Rhea McIver Gibbs and Rhonda Kramer



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH APEX LEARNING INC.**

Background: The APEX Learning contract is for software, licenses, books and materials that will provide diverse learning opportunities through blended and virtual learning solutions for our high school and middle school students. The courses are rigorous and provide our students recouping opportunities of A-G requirements and/or credits and course completion. Courses may be used for original credit if necessary during Distance Learning.

Reasoning: By utilizing the online program and blended learning approaches, we will be able to provide our students with a quality program and instruction that assist our students with meeting course completion, graduation and A-G requirements. All APEX courses are utilized for credit or A-G status recovery and now will be used for Distance Learning as necessary based on student need. APEX Learning is a blended experience where students learn online and have access to a full credential teacher for support. Purchasing APEX Learning will allow us to continue our acceleration in A-G requirements and high school completion rates.

Recommendation: Approve an agreement with APEX Learning Inc. for unlimited licenses at the secondary level and for any high school and middle school student, effective August 13, 2020 through June 30, 2021.

Fiscal Impact: Not-to-exceed \$121,863.00 – General Fund

Submitted by: Patricia Chavez, Ed.D.
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: AGREEMENT WITH CURRICULUM ASSOCIATES FOR I-READY INSTRUCTION AT 17 ELEMENTARY AND 5 MIDDLE SCHOOLS

Background: Rialto Unified School District has provided the i-Ready Diagnostic Assessment as part of the 2017-2020 Local Control Accountability Plan. The I-Ready Diagnostic was Board approved on July 15, 2020. Seventeen (17) elementary schools and all 5 middle schools request the Board to approve the agreement with Curriculum Associates to provide the i-Ready Instruction. Two (2) elementary schools (Myers & Hughbanks) have chosen to go with a different program. The purchase of the i-Ready Instruction will also include up to 6 hours of (on site/virtual) Professional Development and Tailored Support Session.

Reasoning: i-Ready Math and ELA delivers online lessons that motivate students on their paths to grade level proficiency and growth. Driven by insights from the i-Ready Diagnostic, i-Ready online lessons will be used to provide equitable targeted and differentiated intervention for identified students in Math and ELA. Teachers will have access to resources that enable them to target specific skills with which students are struggling most in their whole class, small groups, or one-to-one instruction. i-Ready can also be used to strengthen and develop math and literacy skills through Distance Learning/Bridge Academy.

Recommendation: Approve an agreement with Curriculum Associates for the Math and ELA i-Ready Instruction program at 17 elementary schools and 5 middle schools, effective August 13, 2020 through June 30, 2021 at a total not-to-exceed cost per site as indicated below.

School Site	Total Cost	School Site	Total Cost
Bemis Elem.	\$ 6,453.68	Boyd Elem	\$ 10,409.96
Casey Elem.	\$ 12,460.60	Curtis Elem	\$ 9,841.00
Dollahan Elem.	\$ 9,597.16	Dunn Elem.	\$ 9,990.01
Fitzgerald Elem.	\$ 12,040.07	Garcia Elem	\$ 9,515.88
Henry Elem.	\$ 11,615.81	Kelley Elem.	\$ 12,744.88
Kordyak Elem.	\$ 13,340.64	Morgan Elem.	\$ 10,776.33
Morris Elem.	\$ 9,752.95	Preston Elem.	\$ 13,187.19
Simpson Elem.	\$ 12,419.92	Trapp Elem.	\$ 11,814.40
Werner Elem.	\$ 11,445.04	Frisbie MS	\$ 9,956.16
Jehue MS	\$ 12,071.23	Kolb MS	\$ 10,897.65
Kucera MS	\$ 10,443.84	Rialto MS	\$ 9,468.48

Fiscal Impact: \$240,242.88 – General Fund – Site Title I Funds

Submitted by: Carol Mehochko
Reviewed by: Darren McDuffie, Ed.D.



Rialto Unified School District

Board Date: August 12, 2020

TO: Board of Education
FROM: Cuauhtémoc Avila, Ed. D., Superintendent
ITEM: **45 DAY BUDGET REVISION**

Background: On June 29, 2020, the Governor signed the Budget Act of 2020, Senate Bill (SB) 74 and the Amendments to Budget Act of 2020 Assembly Bill (AB) 89, and the accompanying trailer bills Education Omnibus Budget Trailer Bill SB98 and Public Employment and Retirement Budget Trailer Bill AB84.

Education Code Section 42127(h) requires that: Not later than 45 days after the Governor signs the annual Budget Act, the school district shall make available for public review any revisions in revenues and expenditures that it has made to its budget to reflect the funding made available by that Budget Act.

Reasoning: The 45 Day Budget Revision provides the Board of Education an update to the fiscal implications of the approved state budget.

Recommendation: Approve the budget revisions noted below for changes in revenues in order to meet the 45-day revision requirements for Fiscal Year 2020-21 per Education Code Section 42127(h).

Fiscal Impact:

District Revenue	Adopted Budget FY 2020-2021	Governor's Projected Increase	Revised Budget	Reason for Change
LCFF Revenue	\$258,540,873	\$22,455,694	\$280,996,567	Governor's proposed LCFF reduction of 10% was not enacted
State Revenue	\$43,022,857	\$13,152,227	\$56,175,084	The amount received for the Learning Loss Mitigation based on LCFF Supplemental/ Concentration Funds and Learning Loss Mitigation Prop 98 Funds was higher than projected in the Governor's May Revision Budget

Submitted by: Diane Romo
Reviewed by: Mohammad Z. Islam



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed. D., Superintendent

ITEM: APPROVE PURCHASE OF WORKSPACE ONE SOFTWARE

Background: Workspace ONE by VMWARE is the simple and secure enterprise platform that delivers and manages any app on any device by integrating identity, application, and enterprise mobility management.

Reasoning: Workspace ONE is a cloud based Unified Endpoint Management platform (UEM) that Information Technology uses to manage Apple iPads. The Mobile Device Management (MDM) allows Rialto Unified School District to deploy iPads in a supervised manner. The UEM allows for distributed iPad application deployment. Each school site/department can manage application deployment at their site's iPads directly. This allows for a more proactive way for schools/department to get the applications they need in a more effective manner.

Recommendation: Ratify the approval for the purchase of 6000 annual software licenses of Workspace ONE, effective July 15, 2020 through July 14, 2021.

Fiscal Impact: Not-to-exceed \$64,200.00 – General Fund

Submitted by: Beth Ann Scantlebury
Reviewed by: Darren McDuffie, Ed.D.

**Tentative Agreement
Rialto Education Association
Rialto Unified School District
July 15, 2020**

This Tentative Agreement is entered into by and between the Rialto Education Association ("REA") and the Rialto Unified School District ("District") and contains the agreements reached over the parties 2020-2021 bargaining proposals.

Any issue, subject, or matter discussed by the District and REA during negotiations over the 2020-2021 bargaining proposals not contained in this document shall be considered withdrawn by the party presenting it. Any "oral agreement" or "understanding" not reflected in writing below shall have no force or effect.

Agreement on the 2020-2021 contract amendments shall be conditional upon ratification of this Tentative Agreement and finalization of contract language.

ARTICLE I: AGREEMENT

Strike out Academic Agent and Lead Agent and replace with Agent in alphabetical order

- B. This Agreement shall remain in full force and effect for a three year period of ~~July 1, 2017 through June 30, 2020~~ **July 1, 2020 through June 30, 2023**, with reopeners on Salary, Health and Welfare benefits and two (2) articles from each party.

ARTICLE II: RECOGNITION

~~Academic Agent
Lead Agent~~

Agent

ARTICLE V: CLASS SIZE

MAXIMUM

- | | | |
|----|--|---|
| d. | Home Economics &
Industrial Arts Technology Education | 32 or the number of operable
stations, whichever is lower. |
|----|--|---|

ARTICLE VI: LEAVES

2. Personal Necessity Leave

- b. A unit member may use not more than ~~eight (8)~~ **seven (7)** days per year of accumulated sick leave for purposes of approved personal necessity leave. The unit member shall indicate on the district-prescribed Personal Necessity Leave Request form which reason under paragraph C2(c) or (e) applies to their leave request.

3. General Leave

A unit member shall be entitled to use ~~two (2)~~ **three (3)** days per year of general leave for any reason, with prior administrative approval. This leave shall be charged against their accumulated sick leave. The unit member shall indicate their desire to take this leave on the district-prescribed General Leave Request form. Leave under this provision is not cumulative from year to year.

4. Bereavement Leave

- a. Every unit member shall be entitled to up to three (3) days of paid leave of absence, or five (5) days if travel is out of state, on account of death of any member of the unit member's immediate family, i.e., mother, step-mother, father, step-father, aunt, uncle, grandmother, grandfather, or a grandchild of the unit member or of the spouse or domestic partner of the unit member and the spouse or domestic partner, son, step-son, son-in-law, daughter, step-daughter, daughter-in-law, brother, step-brother, brother-in-law, sister, step-sister, sister-in-law of the unit member, or anyone other than a tenant living in the immediate household of the unit member.

Certificated Contract	
Employee	Spouse/Domestic Partner
Mother	Mother
Father	Father
Stepmother	Stepmother
Stepfather	Stepfather
Grandmother	Grandmother
Grandfather	Grandfather
Grandchild	Grandchild
Spouse/Domestic Partner	
Son	Son
Stepson	
Daughter	Daughter
Stepdaughter	
Brother	Brother
Stepbrother	Stepbrother
Sister	Sister
Stepsister	Stepsister
Aunt	Aunt
Uncle	Uncle
Anyone other than a tenant living in the immediate household.	

- b. If the death is of the unit member's child or stepchild, the unit member shall be entitled to five (5) days.

ARTICLE VII: TRANSFER, ASSIGNMENT AND REASSIGNMENT

F. Unit Member Initiated Transfers

1 a. Unit members will be able to submit a **one (1) transfer request form** at any time during the school year. The unit member ~~will be limited to~~ **may select up to four six (6) school sites** when they submit a transfer form.

e. Voluntary transfer ~~requests~~ forms will be accepted at any time during the school year. However, after winter break if the voluntary transfer ~~request~~ **is approved**, the transfer will occur at the beginning of the following year, assuming the position still exists. **Once the transfer is approved, the transfer form with remaining school sites will no longer be valid. Only one voluntary transfer will be granted per school year.**

ARTICLE IX: EVALUATIONS

B. Evaluation System

5. **Counselors will be evaluated based on the California Standards for the counseling profession.**

THE CALIFORNIA STANDARDS FOR THE SCHOOL COUNSELING PROFESSION provides a common language and a vision of the scope and complexity of the school counseling profession. With these standards, all counselors can define and develop their practice. The standards address the diversity of California's student population and reflect a system of support services that connects all students to activities and opportunities for academic, career, personal and social development. In promoting the success of all students, school counselors:

Standard 1 - Engage, Advocate For And Support All Students In Learning

1.1 **Ensure all students are engaged in a system of support designed for learning and academic success**

1.2 Advocate for educational opportunity, equity and access for all students
1.3 Advocate for the learning and academic success of all students

1.4 Identify student problems in their earliest stages and implement prevention and intervention strategies

Standard 2 - Plan, Implement And Evaluate Programs To Promote Academic, Career, Personal, And Social Development Of All Students

- 2.1 Demonstrate organization skills**
- 2.2 Develop outcome-based programs**
- 2.3 Assess program outcomes and analyze data**
- 2.4 Demonstrate leadership in program development**

Standard 3: Utilize Multiple Sources Of Information To Monitor And Improve Student Behavior And Achievement

- 3.1 Assess student characteristics and utilize the information to plan for individual student growth and achievement**
- 3.2 Interpret and use student assessment data with students and parents/guardians in developing personal, academic, and career plans**
- 3.3 Monitor student personal, academic, and career progress**

Standard 4: Collaborate And Coordinate With School And Community Resources

- 4.1 Build and maintain student support teams for student achievement**
- 4.2 Provide consultation and education for teachers and parents**
- 4.3 Develop working relationships within the school that include school staff members, parents, and community members**
- 4.4 Coordinate support from community agencies**

Standard 5: Promote And Maintain A Safe Learning Environment For All Students

- 5.1 Promote a positive, safe, and supportive learning environment**
- 5.2 Develop and implement programs that address the personal and social risk factors of students**
- 5.3 Develop and implement programs that reduce the incidence of school site violence**
- 5.4 Incorporate models of systemic school safety that address elements of prevention, intervention, and treatment into the school system**

Standard 6: Develop As A Professional School Counselor

- 6.1 Establish professional goals and pursue opportunities to improve**
- 6.2 Model effective practices and continuous progress in school counseling**
- 6.3 Adhere to professional codes of ethics, legal mandates, and district policies**

C. Pre-Evaluation

- 5. Any formal observations (scheduled or unscheduled) done by a secondary evaluator shall be done separately. This does not limit any administrator from completing walk-throughs and observations.**

F. Performance Rating

- 1. Determining ratings for each element in a standard using descriptors in the rubric:**

Unsatisfactory – below expectations in most areas of the element.

Satisfactory with Assistance Needed (SWAN) – meets expectations in most areas of the element.

Satisfactory Meets Standards – meets expectations in all areas of the element.

Exemplary – exceeds expectations in all areas of the element.

ARTICLE X: SAFETY CONDITIONS

~~A. Any abuse, assault or battery upon a unit member or any threat of force or violence directed toward unit members that is related to school activity or school attendance, shall be reported by unit members to their Immediate Supervisor and the appropriate law enforcement agency. Unit members shall complete reports required by the District relating to the violations described herein.~~

A. When a unit member is assaulted by a student, in connection with their assigned duties and within their course of employment, the assault shall be reported to the principal, administrative designee or other immediate supervisor within a 24-hour period. The unit member shall also fill out the appropriate incident report.

The school/work site administrator shall hold a meeting before the student is returned to the classroom to discuss options and create a plan to move forward with necessary staff in attendance.

If the assault involves a student with a 504 plan or IEP, staff will adhere to mandates outlined by federal and state laws.

ARTICLE XVI: ASSOCIATION RIGHTS

L. Implementation of AB 119

1. DISTRICT NOTICE TO REA OF NEW HIRES

- a) The District shall provide REA notice of any newly hired employee, within thirty (30) days of date of hire, via an electronic mail. The notification shall include the following information: full legal name, date of hire, classification, and site.**

2. EMPLOYEE INFORMATION

- a) “Newly hired employee” or “new hire” means any employee, whether permanent, full time, part time, hired by the District, and who is still employed as of the date of the new employee orientation whose position has placed them in the bargaining unit represented by REA. It also includes all employees who are or have been previously employed by the District and whose current position will place them in the bargaining unit represented by REA. For those latter employees, for purposes of this article only, the “date of hire” is the date upon which the employee’s employee status changed such that the employee was placed in the REA unit.**

- b) The District shall provide REA with the names and contact information on the REA bargaining unit new hires. The information will be provided to REA electronically via a mutually agreeable secure FTP site or service, within two (2) business days of the last working day of the month in which they were hired. This contact information shall include the following items, with each field in its own column:**

- i. First Name;**
- ii. Middle initial;**
- iii. Last name;**
- iv. Suffix (e.g. Jr., III)**
- v. Job Title;**
- vi. Department;**
- vii. Primary worksite name;**
- viii. Work telephone number;**

- ix. Home Street address (incl. apartment #)
- x. City
- xi. State
- xii. Zip Code
- xiii. Home telephone number (10 digits);
- xiv. Personal cellular telephone number (10 digits);
- xv. Personal email address on file with the employer of the employee;
- xvi. Employee ID;
- xvii. Hire date.

c) Periodic Update of Contact Information: The District shall provide REA with a list of all bargaining unit member's names and contact information within two (2) business days of the last working day of September, January, and May. The information will be provided to REA electronically via a mutually agreeable secure FTP site or service. This contact information shall also include the following information, with each field listed in its own column:

- i. First Name;
- ii. Middle initial;
- iii. Last name;
- iv. Suffix (e.g. Jr., III);
- v. Job Title;
- vi. Department;
- vii. Primary worksite name;
- viii. Work telephone number;
- ix. Home Street address (incl. apartment #)
- x. City
- xi. State
- xii. ZIP Code (5 or 9 digits);
- xiii. Home telephone number (10 digits);
- xiv. Personal cellular number (10 digits);

- xv. **Personal email address on file with the employer of the employee;**
- xvi. **Employee ID;**
- xvii. **Hire date.**

3. NEW EMPLOYEE ORIENTATION

- a) **“New employee orientation” means the onboarding process of a newly hired public employee, whether in person, online, or through other means or mediums, in which employees are advised of their employment status, rights, benefits, duties and responsibilities, or any other employment-related matters.**
- b) **The District shall provide REA mandatory access to its new employee orientations. REA shall receive not less than ten (10) days’ notice of an orientation, except that a shorter notice may be provided in a specific instance where there is an urgent need critical to the District’s operations that was not reasonably foreseeable.**
 - i. **In the event the District conducts a group orientation, REA shall have sixty (60) minutes of paid release time for one (1) REA representative to conduct the orientation session. Said release time shall not be counted against the total release time contained elsewhere in the collective bargaining agreement.**
 - ii. **In the event the District conducts one-on-one/small group orientations with new employees, REA shall have thirty (30) minutes of paid release time for one (1) REA representative to conduct the orientation session. Said release time shall not be counted against the total release time contained elsewhere in the collective bargaining agreement.**
- c) **The District shall include the REA membership application and a REA provided link for an electronic application, in any new employee orientation packet of District materials provided to any newly hired employee. REA shall provide the copies of the REA membership applications to the District for distribution.**
- d) **During REA’s orientation session, no District manager or supervisor shall be present.**

ARTICLE XVIII: TEACHING HOURS, NON-TEACHING AND EXTRA CURRICULAR DUTIES

B.

- 6. Staff, department, district-wide, and in-service meetings will be limited to two (2) hours on the last teacher workday of the school year.**

ARTICLE XIX: SALARY, HEALTH AND WELFARE BENEFITS

2. Schedules

A 5.6% index base stipend will be added for the following special education teachers:

- All Moderate/Severe Programs (K-12th grade)**
- All Autism Programs (PreK-12th grade + *specialty program at Milor HS*)**
- All Behavior Intervention Programs (ED Programs K-12th grade)**
- All Moderate/Severe Adult Transition Programs (Milor HS)**

High School Varsity Cheer stipend will be increased to 9% of the index base.

Varsity Assistant Cheer stipend will be increased to 8% of the index base.

ARTICLE XXII: PEER ASSISTANCE AND REVIEW PROGRAM

1. Mandatory Participation

- b. Permanent Certificated Employees – Satisfactory with Assistance Needed rating (SWAN).**

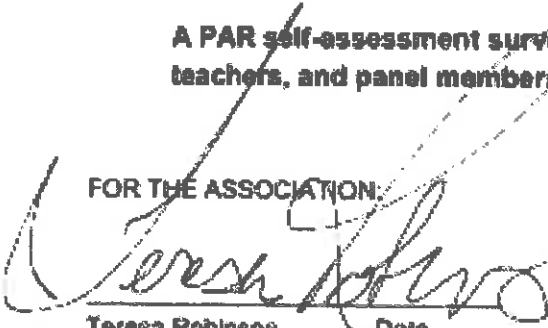
~~Teachers receiving a second consecutive SWAN indicating the same improvement needed as the initial SWAN shall be mandated to participate in the PAR program.~~

Any unit member who receives a first SWAN shall be allowed to voluntarily participate in the PAR program. A certificated employee receiving a second consecutive SWAN shall be mandated to participate in the PAR program.

3. Reports and Meeting with the Joint Panel

A PAR self-assessment survey will be given to all participating teachers, consulting teachers, and panel members to identify strength and weakness of the program

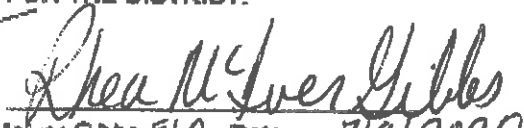
FOR THE ASSOCIATION:



Teresa Robinson
Negotiations Chairperson
Rialto Education Association

Date
7/9/20

FOR THE DISTRICT:



Rhea McIVER Gibbs, Ed.D.
Lead Personnel Agent,
Personnel Services
Rialto Unified School District

Date
7/9/2020

BELIEFS

- Everyone has unique talents
- There is boundless power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves respect
- High expectation inspires to high achievement
- Risk is essential for success
- Common and individual interest are reciprocal
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community benefits all of its members
- Everyone can contribute to the good of the community

PARAMETERS

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

Back Cover Pictures

(Top) A proud principal recognizes her student's outstanding achievement. Rialto High School graduate, **Wendy Perez** (right), shows off her well-earned diploma alongside Rialto High Principal, **Dr. Caroline Sweeney**, during the July 29 summer school graduation ceremony.

(Bottom Left) Let out a loud roar! A diploma represents years of hard work and sacrifice. You did it, Carter High School, **Jailen Joseph!** Joseph was joined by Carter High School Principal, **Dr. Greg Anderson** (second from left), Lead Strategic Agent, **Dr. Darren McDuffie** (left), and Superintendent, **Dr. Cuauhtémoc Avila** (right) to celebrate his graduation.

(Bottom Right) Bump elbows and celebrate the awesome achievement of graduation! Eisenhower High School graduate, **Rita Villagrana**, shares a moment with Eisenhower High Principal, **Mr. Frank Camacho** (left), during the July 29 summer graduation ceremony.

